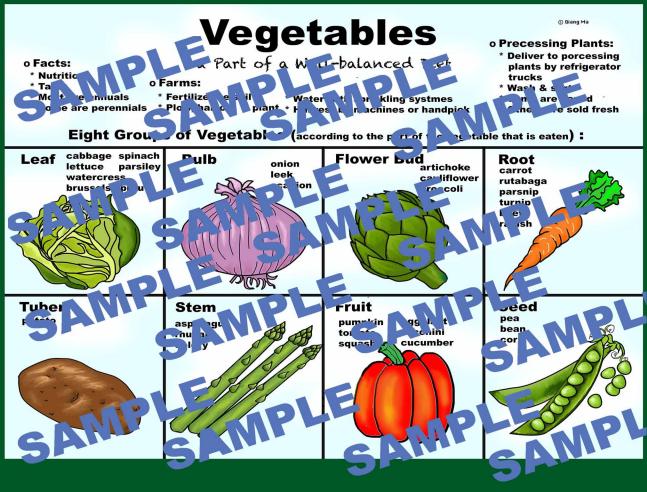
Close Reading

Plus Writing Activities

The Vegetables We Eat By Gail Gibbons



Teaching Plant Science through

Reading, Comprehension, Vocabulary, Posters, and Reflection

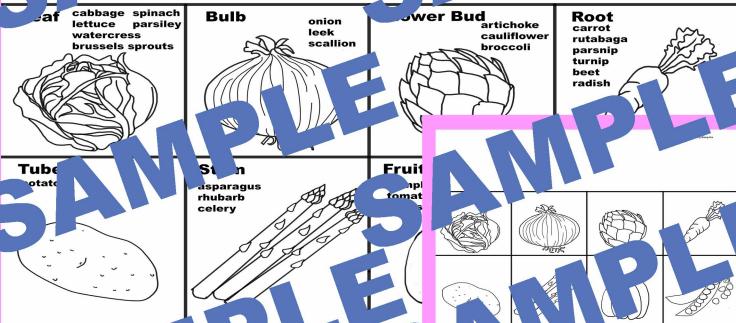
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- o Facts:
- Nutritious

* So

- * Tas
- * Mo
 - rtice the soil * Water sprin stn * How, harrow, & plant * Har macl
- - to p ts by ret erator
 - & sort
 - Some are caned Others are sold fresh
- agar Groups of Vegetables (according art of the vegetable that is eaten):

Well-balanced I



egetan es

a Part of a balanced Diet

- asty
- **Most are annuals**
- * Some are perennials
- * Fertilize the

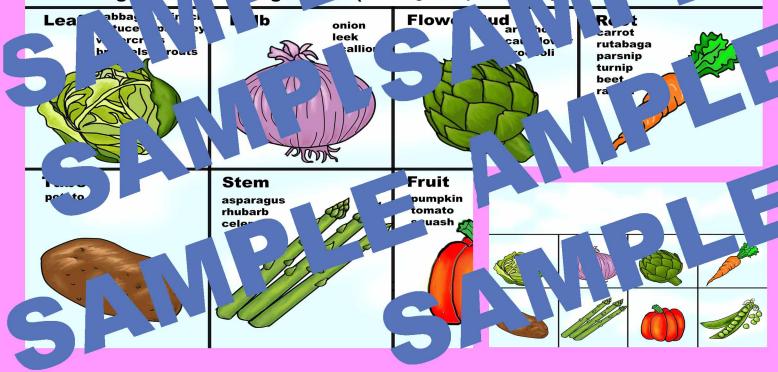
o Farms:

cer with sprinkling systmes * Ple plant y machines or handpick

o Processing Plants:

- * Deliver to porcessing plants by refrigera trucks
- * Wash &
- Sa ld fresh

get Eigh! (according to the part of ıs eaten



)	Tegel erennias	the parts of plants hat are grown	We Eat n to be eaten. Most are annuals Some
in'	#1 (It is good for us	The state of the s	itious and help keep our bodies strong
00	that is eaten into eight	groups: leaf, bulb, flower bud, ro	and a second discount of the last of the l
	parsley, spinach, and b	russels sprouts are all leaf vegeta	tables like cabbages, watercress, bles. We eat the bulbs like onions and f cauliflowers, broccoli, and artichokes
		f beets, parsnips, turnips, rutabag and. The edible part of potatoes,	ga, radishes and carrots are eaten. The tuber, grows by ground.
	squash, and pumpkins	asparagus, and rhubarb are eaten are some fruit vegetable	Ve eat the peas,
DO	When it ge	many people	ti. or ter s
	lant starter plant lanted in stra	le Most of the or in garden n	etab arter , eded , d regularly.
	The plants begin t		str. _o .
00	th en the	plowed, harrowed?and plan	mercial vegetables. Farmers fertilize nted. Big sprinkling systems are used to eason, the vegetables are harvested.
			ants. There they will be washed and twill be sold fresh. The vegetables are

e Vegetables We Eat by G	Close Readin

es Lat Close Reading Organizer

Title: The Vegetables We Eat

	Thing
Cold	ors to mark the passage:
•	Highlight the title in yellow
	Underline topic sentence in
	Circle the important words about vegetables in
٠	Use close reading symbols throughoutext.
CLO	SE reading symbols:
	Check Mark(V) – understands sto
	Star (*) – something is important
	Exclamation mark (!) - something new, something that is surprising
	Question mark (?) - unsure, don't understand it

The main idea vegetables, cat by the forthe plant that is eaten.

What have you!

etables" which it getable called "fruit etables" which it getables and pumpkins.

Text Deper estion

1. Why is it good for use the eat vegetables?
2.Fill in the
Group Sample
Veaf lettuce, cal ch ss, Brussels sprout
6.
7.
8.
3. What is another name for starter plants?
4. Expla veg processing plants.

ibles ar f plants win to be t are an

or us to es. They are nutritious and pour bodies strong

Bot on the cut of vegetables according to the part of the vegetable steem frough is shall, flower bud, root, tuber, steen, fruit, and seed. We rever of lied vegetables. Lettuces and leaf vegetables like cababages, watercress, statient, spinisch, and brusseds sprouts are all leaf vegetables. We art the bubb like onlons and leeks that grow beneath the ground. The flower buds of caudiflowers, broccol, and articholes are eaters. The roots of beets, paranips, turnips, rutabage, radiabes and carrots are eaters. They grow beneath the ground. The dible part of potators, the taber, grows beneath the ground. The dible part of potators, the taber, grows beneath the ground. The stems of celeries, suparagos, and rhubach are eatern. The volume from the stems of celeries, suparagos, and rhubach are eatern. The vegetables that we eat. We eat the seeds of beans, peas, squally and pumplism are some futur vegetables that we eat. We eat the seeds of beans, peas,

and corn. Some seed vegetables grow in pods. Sometimes the pods are eaten, too.

When it gets warm enough, many people enjoy planting, growing, and later harvesting throw nyestables. Most often they buy packets of seeds that have directions. Some people plant starter plants, also called seedings. Not off the time vegetable seeds or starter plants are planted in straight rows or in circles. The garden must be weeded and watered regulate. The plants begin to grow. In cities, people may grow vegetables in containers. The veget plants will become begin or given with they are ready for harvesting.

There are great big vegetable farms to grow core the soil. Then the finds are all souther the vegetable farms to grow core the soil. Then the finds are all souther the vegetable great the vegetable farms for the vegetable farms to great great the vegetable farms to great the vegetable farms to great farms

e Vegetables We Eat by Gail Gibbons Close Reading

Text Dependent Questions

	It is g	ood for use use they our to trong It
	a 2.F Gro	tast), ks: yetabli
	A Root	Conic tx. Conic tx. Conic tx. Coulify our process, and brussels sprout.
	Tuber	Potatoes.
Š.	Stem	Celeries, asparagus, and rhubarb.
	Fruit	Tomatoes, eggplants, cucumbers, squash, and pumpkins.
2	Seed	Beans, peas, and corn.
	2 14/1-4	is another name for starter plants?

Explain the vegetable processing of its.
 The vegetable processing plan re commercial vegetables are. The essare washed and stopping the processing plan its.

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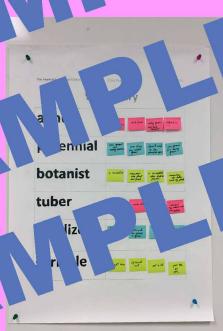
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nnual	
perennia'	
otanist	
100	
fertilize	
sprinklo	

The Vegetables We Eat by Gail Gibbons

V

nn '	outs by owner only must be replanted to grow again.	
perennial	Plants that grow for many growing seasons without having to be replanted	
botanist	A scientist who studies	
tuber Underground stem of lant from which plants can grow.		
rtilize	a natural or emical product on land in order to make plants grow well.	
sprinkle	Used to pour small drof water over the vertical lants.	



Getting Started: The Versables We Eat Close Reading

ving iten

Items needed	Teacher	St nt
The Book V e yle. REat by Gail Gibbons	V	
on P	V	
Vc. Pol. :	nal black and white sample into a poster.	
Info Organizer	V	V
Blank Grid Paper for Drawing on Day 1	V	٧
1 Reading Passage	V	V
1 Text Dependent Questions Set	V	V
1Vocabulary	V	V
2 Vegetable Groups Black Line Drawings (with/without labels)	V	
2 Vegetable Groups Color Drawings (with/with labels)	* Teacher can blow the original black and white sample into a poster and color it.	* Students may create the poster in groups by using teacher's sample
Teacher Finish to San to Provide Vegit to e Good Color Dowing with labels Output Prover with Post-it notes onfo Organizer completed 1 Reading Passage with marks 1 Text Dependent Questions Set with the same of the same	* I tried to the as a possible to the operation of the model or your students.	
Sharpie, Crayons/Markers	V *	V
Post-It	75.	

V: must, *: optional

2. Read the lesson plan.

SAM

- 3. Look at the finished sample works included.
- 4. Photocopy 5 page package (1 Vegetable Drawing Grid, 1 Info Organizer, 1 Reading Passage, 1 Text Dependent Questions Set, and 1 Vocab Sheet) for students. Make an extra set for the teacher to use.
- AMPLE 5. The lesson is designed as cross curricul using close reading and GLA rategies

Getting Started: The Vegetables We Eat Close Reading

1. It is suggested to get the following items ready.

Items needed	Teacher	Student
The Book The Vegetables We Eat by Gail Gibbons	V	
Lesson Plan	V	
Vocab Poster	V * Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Grid Paper for Drawing on Day 1	V	V
1 Reading Passage	V	٧
1 Text Dependent Questions Set	V	V
1Vocabulary	V	V
2 Vegetable Groups Black Line Drawings (with/without labels)	V	
2 Vegetable Groups Color Drawings (with/without labels)	* Teacher can blow the original black and white sample into a poster and color it.	* Students may create the poster in groups by using teacher's sample
Teacher Finished Sample Package: 1 Vegetable Group Color Drawing with labels 1 Vegetable Group Color Drawing with labels 1 Vocab Poster with Post-it notes 1 Info Organizer completed 1 Reading Passage with marks 1 Text Dependent Questions Set with answers 1 Vocab Sheet with answers	* I tried to type as much as possible for you to read easily. In real time, you are going to hand write to model for your students.	
Sharpie, Crayons/Markers	V	V
Post-It	*	

V: must, *: optional

- 2. Read the lesson plan.
- 3. Look at the finished sample works included.
- 4. Photocopy 5 page package (1 Vegetable Drawing Grid, 1 Info Organizer, 1 Reading Passage, 1 Text Dependent Questions Set, and 1 Vocab Sheet) for students. Make an extra set for the teacher to use.
- 5. The lesson is designed as cross curriculum among ELA, Science/Plant/Vegetable, and Fine Arts using close reading and GLAD strategies.

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

