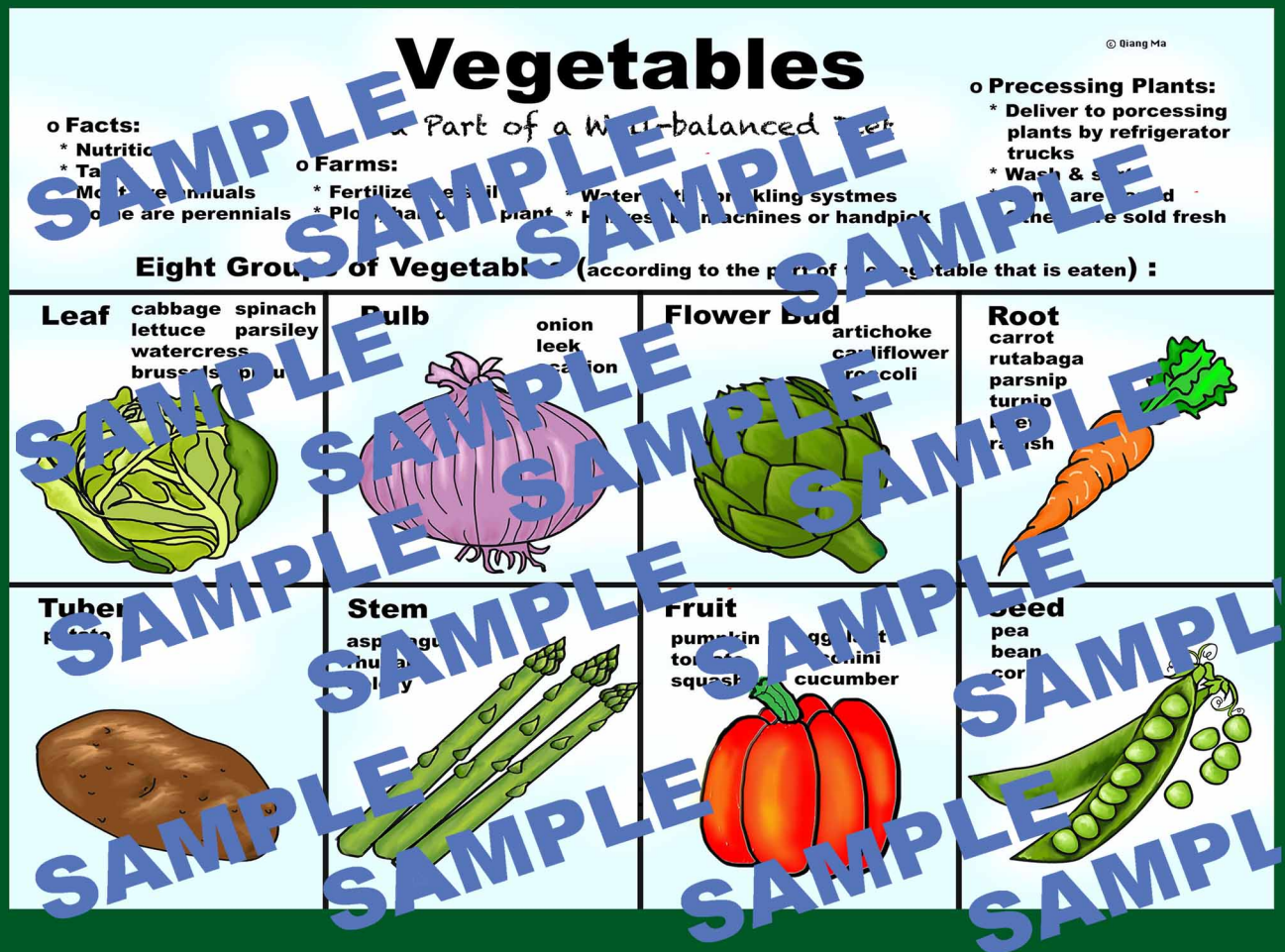


Close Reading

Plus Writing Activities

The Vegetables We Eat

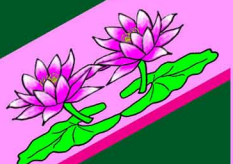
By Gail Gibbons



Teaching Plant Science through

Reading, Comprehension, Vocabulary,
Posters, and Reflection

Qiang Ma

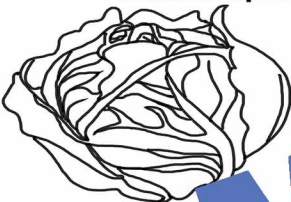




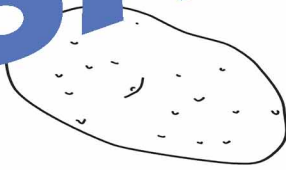
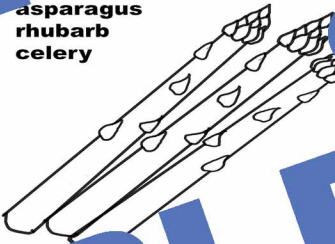




Vegetables

o Facts:

- * Nutritious
- * Tasteless
- * Most are annuals
- * Some are perennials
- * Fertilize the soil
- * Plow, harrow, & plant
- * Water with sprinkling systems
- * Harvest by machines or handpick
- * Deliver to processing plants by refrigerator trucks
- * Wash & sort
- * Some are canned
- * Others are sold fresh

Eight Groups of Vegetables (according to the part of the vegetable that is eaten) :

Leaf cabbage lettuce spinach parsley watercress brussels sprouts	Bulb onion leek scallion	Flower Bud artichoke cauliflower broccoli	Root carrot rutabaga parsnip turnip beet radish
			
Tuber potato	Stem asparagus rhubarb celery	Fruit pumpkin tomato squash	
			

Vegetables

a Part of a Well-balanced Diet





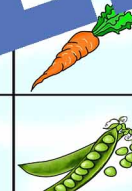

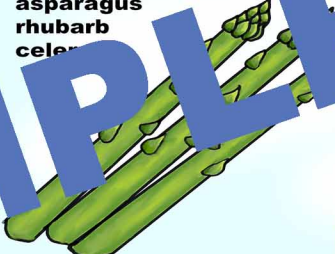


o Farms:

- * Fertilize the soil
- * Plow, harrow, & plant
- * Water with sprinkling systems
- * Harvest by machines or handpick

o Processing Plants:

- * Deliver to processing plants by refrigerator trucks
- * Wash & sort
- * Some are canned
- * Others are sold fresh

Eight Groups of Vegetables (according to the part of the vegetable that is eaten)

Leaf cabbage lettuce spinach parsley watercress brussels sprouts	Bulb onion leek scallion	Flower Bud artichoke cauliflower broccoli	Root carrot rutabaga parsnip turnip beet radish
			
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The Vegetables We Eat by Gail Gibbons Close Reading ©Qiang Ma

Name: _____ Date: _____

The Vegetables We Eat Close Reading Organizer

Title: _____

Colors to mark the passage:

- Highlight the title in yellow.
- Underline the topic sentence in blue.
- Circle the important words about vegetables in green.
- Use close reading symbols throughout the text.

Close reading symbols:

- Check Mark (✓) – understands story
- Star (*) – something is important
- Exclamation mark (!) – something new, something that is surprising
- Question mark (?) – unsure, don't understand it

The main idea of this passage is to _____

What have you learned about vegetables?

The Vegetables We Eat by Gail Gibbons Close Reading ©Qiang Ma

Name: _____ Date: _____

The Vegetables We Eat Close Reading Organizer

Title: The Vegetables We Eat

Colors to mark the passage:

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CLOSE reading symbols:

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- Question mark (?) – unsure, don't understand it

The main idea of this passage is to introduce the eight groups of vegetables, categorized by the part of the plant that is eaten.

What have you learned about vegetables?

I learned that there are eight groups of vegetables called "fruit and vegetables" which are leafy greens and pumpkins.

The Vegetables We Eat by Gail Gibbons Close Reading ©Qiang Ma

Name: _____ Date: _____

The Vegetables We Eat Close Reading Organizer

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Colors to mark the passage:

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Text Dependent Questions

- Why is it good for us to eat vegetables?
It is good for us to eat vegetables because they are nutritious and they help keep our bodies strong and healthy. They are tasty too.
- Fill in the blanks:
Group the vegetables according to the part of the plant that is eaten.
1. Leafy greens: leafy greens, watercress, and brussels sprout.
2. Root vegetables: carrots, radishes, and beets.
3. Fruit: tomatoes, eggplants, cucumbers, squash, and pumpkins.
4. Seed: beans, peas, and corn.
- What is another name for starter plants?
Another name for starter plants is seedlings.
- Explain the vegetable processing plants.
The vegetable processing plants are commercial plants where vegetables are grown. The vegetables are washed and sorted. Some are frozen, some are canned, and the rest will be sold fresh.

The Vegetables We Eat by Gail Gibbons Close Reading ©Qiang Ma

Text Dependent Questions

- Why is it good for us to eat vegetables?
It is good for us to eat vegetables because they are nutritious and help keep our bodies strong and healthy. They are tasty too.
- Fill in the blanks:
Group the vegetables according to the part of the plant that is eaten into eight groups: leaf, bulb, flower bud, root, tuber, stem, fruit, and seed.
1. Leafy greens: leafy greens, watercress, and brussels sprout.
2. Root vegetables: carrots, radishes, and beets.
3. Fruit: tomatoes, eggplants, cucumbers, squash, and pumpkins.
4. Seed: beans, peas, and corn.
- What is another name for starter plants?
Another name for starter plants is seedlings.
- Explain the vegetable processing plants.
The vegetable processing plants are commercial plants where vegetables are grown. The vegetables are washed and sorted. Some are frozen, some are canned, and the rest will be sold fresh. The vegetables are shipped to stores near and far away for people to buy.

The Vegetables We Eat by Gail Gibbons Close Reading ©Qiang Ma

Vocabulary

annual	Plants that grow for only one growing season. They must be replanted to grow again.
perennial	Plants that grow for many growing seasons without having to be replanted.
botanist	A scientist who studies plants.
tuber	Underground stem or root of a plant from which new plants can grow.
fertilize	To add a natural or chemical product on land in order to make plants grow well.
sprinkle	Used to pour small drops of water over the vegetables.

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Getting Started: The Vegetables We Eat Close Reading

1. It is suggested to prepare the following items:

Items needed	Teacher	Student
The Book <i>The Vegetables We Eat</i> by Gail Gibbons	V	
Lesson Plan	V	
Vegetable Poster	V	
	Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Grid Paper for Drawing on Day 1	V	V
1 Reading Passage	V	V
1 Text Dependent Questions Set	V	V
1 Vocabulary	V	V
2 Vegetable Groups Black Line Drawings (with/without labels)	V	
2 Vegetable Groups Color Drawings (with/without labels)	*	*
	Teacher can blow the original black and white sample into a poster and color it.	Students may create the poster in groups by using teacher's sample
Teacher Finished Sample Package	*	
<ul style="list-style-type: none"> • 2 Vegetable Groups Color Drawing with labels • 2 Vegetable Groups Color Drawing with labels • 1 Vegetable Poster with Post-it notes • 1 Info Organizer completed • 1 Reading Passage with marks • 1 Text Dependent Questions Set with answers • 1 Vocab Sheet with answers 	I tried to make as possible as possible to make it as easy as possible for you and your students to model for your students.	
Sharpie, Crayons/Markers	V	V
Post-It	*	

V: must, *: optional

2. Read the lesson plan.
3. Look at the finished sample works included.
4. Photocopy 5 page package (1 Vegetable Drawing Grid, 1 Info Organizer, 1 Reading Passage, 1 Text Dependent Questions Set, and 1 Vocab Sheet) for students. Make an extra set for the teacher to use.
5. The lesson is designed as cross curriculum among ELA, Science/Plant/Vegetable, and Fine Arts using close reading and GLA strategies.

Getting Started: The Vegetables We Eat Close Reading

1. It is suggested to get the following items ready.

Items needed	Teacher	Student
The Book <u>The Vegetables We Eat</u> by Gail Gibbons	V	
Lesson Plan	V	
Vocab Poster	V * Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Grid Paper for Drawing on Day 1	V	V
1 Reading Passage	V	V
1 Text Dependent Questions Set	V	V
1 Vocabulary	V	V
2 Vegetable Groups Black Line Drawings (with/without labels)	V	
2 Vegetable Groups Color Drawings (with/without labels)	* Teacher can blow the original black and white sample into a poster and color it.	* Students may create the poster in groups by using teacher's sample
Teacher Finished Sample Package: <ul style="list-style-type: none"> • 1 Vegetable Group Color Drawing with labels • 1 Vegetable Group Color Drawing with labels • 1 Vocab Poster with Post-it notes • 1 Info Organizer completed • 1 Reading Passage with marks • 1 Text Dependent Questions Set with answers • 1 Vocab Sheet with answers 	* I tried to type as much as possible for you to read easily. In real time, you are going to hand write to model for your students.	
Sharpie, Crayons/Markers	V	V
Post-It	*	

V: must, *: optional

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

