

Coordinate Graphing

Include 1st Quadrant & 4 Quadrants

Writing Elephant

Learning Math through Fun Activities

Qiang Ma

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Coordinate Graphing - First Quadrant

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Coordinate Graphing - Four Quadrants

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Coordinate Plane - 1st Quadrant: Writing Elephant

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

| | | | | | | | | |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|
| START (2,28) | START (20,29) | START (27,32) | START (18,28) | START (25,18) | START (17,17) | START (11,21) | START (2,13) | START (20,12) |
| (2,28) | (20,29) | (27,32) | (18,28) | (25,18) | (17,17) | (11,21) | (2,13) | (20,12) |
| (23,27) | (21,30) | (28,35) | (4,31) | (29,22) | (16,22) | (2,0) | (1,9) | (23,19) |
| (22,27) | (23,30) | (30,37) | (12,34) | (29,24) | (17,24) | (18,5) | (8,8) | (22,9) |
| (22,28) | (24,29) | (32,37) | (12,37) | STOP | (17,20) | (18,13) | (6,4) | STOP |
| STOP | (24,27) | (33,33) | (4,39) | (16,19) | (16,19) | STOP | (17,17) | STOP |
| (25,29) | (33,31) | (17,39) | (14,19) | (14,19) | (8,23) | (2,25) | (1,9) | (23,19) |
| (26,29) | (26,29) | (31,27) | (20,36) | (17,21) | (8,25) | (30,19) | (31,16) | (29,16) |
| (27,28) | STOP | (21,34) | (21,34) | (4,25) | (2,25) | START (31,16) | (29,16) | (29,16) |
| (27,27) | (27,27) | (4,25) | (4,25) | (2,25) | (2,25) | (8,24) | (29,16) | (29,16) |
| STOP | (26,34) | (26,34) | (26,34) | (26,34) | (2,25) | (5,25) | (26,18) | STOP |
| (27,28) | (27,28) | (27,28) | (27,28) | (27,28) | (27,28) | (2,25) | (2,25) | STOP |
| (28,27) | (28,27) | (28,27) | (28,27) | (28,27) | (28,27) | (2,25) | (2,25) | STOP |
| STOP | (29,27) | (29,27) | (29,27) | (29,27) | (29,27) | (2,25) | (2,25) | STOP |
| (29,27) | (29,27) | (29,27) | (29,27) | (29,27) | (29,27) | (2,25) | (2,25) | STOP |
| (30,27) | (30,27) | (30,27) | (30,27) | (30,27) | (30,27) | (2,25) | (2,25) | STOP |
| STOP | (31,27) | (31,27) | (31,27) | (31,27) | (31,27) | (2,25) | (2,25) | STOP |
| (32,27) | (32,27) | (32,27) | (32,27) | (32,27) | (32,27) | (2,25) | (2,25) | STOP |
| (33,27) | (33,27) | (33,27) | (33,27) | (33,27) | (33,27) | (2,25) | (2,25) | STOP |
| (34,26) | (34,26) | (34,26) | (34,26) | (34,26) | (34,26) | (2,25) | (2,25) | STOP |
| (35,26) | (35,26) | (35,26) | (35,26) | (35,26) | (35,26) | (2,25) | (2,25) | STOP |
| STOP | (36,26) | (36,26) | (36,26) | (36,26) | (36,26) | (2,25) | (2,25) | STOP |
| (37,26) | (37,26) | (37,26) | (37,26) | (37,26) | (37,26) | (2,25) | (2,25) | STOP |
| (38,26) | (38,26) | (38,26) | (38,26) | (38,26) | (38,26) | (2,25) | (2,25) | STOP |
| (39,26) | (39,26) | (39,26) | (39,26) | (39,26) | (39,26) | (2,25) | (2,25) | STOP |
| STOP | (40,26) | (40,26) | (40,26) | (40,26) | (40,26) | (2,25) | (2,25) | STOP |
| (41,26) | (41,26) | (41,26) | (41,26) | (41,26) | (41,26) | (2,25) | (2,25) | STOP |
| (42,26) | (42,26) | (42,26) | (42,26) | (42,26) | (42,26) | (2,25) | (2,25) | STOP |
| (43,26) | (43,26) | (43,26) | (43,26) | (43,26) | (43,26) | (2,25) | (2,25) | STOP |
| (44,26) | (44,26) | (44,26) | (44,26) | (44,26) | (44,26) | (2,25) | (2,25) | STOP |
| STOP | (45,26) | (45,26) | (45,26) | (45,26) | (45,26) | (2,25) | (2,25) | STOP |
| (46,26) | (46,26) | (46,26) | (46,26) | (46,26) | (46,26) | (2,25) | (2,25) | STOP |
| (47,26) | (47,26) | (47,26) | (47,26) | (47,26) | (47,26) | (2,25) | (2,25) | STOP |
| (48,26) | (48,26) | (48,26) | (48,26) | (48,26) | (48,26) | (2,25) | (2,25) | STOP |
| (49,26) | (49,26) | (49,26) | (49,26) | (49,26) | (49,26) | (2,25) | (2,25) | STOP |
| (50,26) | (50,26) | (50,26) | (50,26) | (50,26) | (50,26) | (2,25) | (2,25) | STOP |

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Coordinate Graphing - Four Quadrants

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Coordinate Plane - Four Quadrants: Writing Elephant

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

| | | | | | | | | |
|-------------|-------------|--------------|-------------|--------------|--------------|---------------|---------------|--------------|
| START (5,7) | START (3,8) | START (12,8) | START (4,7) | START (8,-2) | START (0,-4) | START (6,0) | START (15,-9) | START (8,-9) |
| (5,7) | (3,8) | (12,8) | (4,7) | (8,-2) | (0,-4) | (6,0) | (15,-9) | (8,-9) |
| (6,6) | (4,9) | (10,11) | (-3,10) | (12,1) | (-1,1) | (4,-21) | (-16,-12) | (6,-11) |
| (5,6) | (6,9) | (11,14) | (-5,13) | (12,3) | (0,3) | (4,-16) | (-14,-15) | (16,-15) |
| (5,7) | (7,8) | (13,16) | (-5,16) | STOP | (0,3) | (1,4) | (-1, -17) | STOP |
| STOP | (7,6) | (15,16) | (-3,18) | (-1,-2) | (-1,-2) | (0,-17) | (0,-17) | STOP |
| (8,8) | (16,12) | (0,18) | (0,18) | (-3,-2) | (-3,-2) | (4,-16) | (4,-16) | STOP |
| (9,8) | (16,10) | (15,15) | (15,15) | (-9,-2) | (-9,-2) | (5,-16) | (5,-16) | STOP |
| (10,7) | (14,9) | (6,13) | (6,-2) | (-9,4) | (-9,4) | (13,-9) | (13,-9) | STOP |
| (10,6) | STOP | (4,11) | (0,0) | (-8,5) | (-8,5) | (14,-6) | (14,-6) | STOP |
| (9,5) | (9,5) | (9,13) | (9,-2) | (-3,4) | (-3,4) | START (12,-3) | (12,-3) | STOP |
| STOP | (7,12) | (9,-4) | (9,-4) | (5,-7) | (5,-7) | (-12,4) | (9,-3) | STOP |
| (9,12) | (9,12) | (9,12) | (9,12) | (9,12) | (9,12) | (-15,4) | STOP | STOP |
| (10,11) | (10,11) | (10,11) | (10,11) | (10,11) | (10,11) | (-17,-3) | (-17,-3) | STOP |
| (11,11) | (11,11) | (11,11) | (11,11) | (11,11) | (11,11) | (-17,-3) | (-17,-3) | STOP |
| (12,11) | (12,11) | (12,11) | (12,11) | (12,11) | (12,11) | (-17,-3) | (-17,-3) | STOP |
| (13,11) | (13,11) | (13,11) | (13,11) | (13,11) | (13,11) | (-17,-3) | (-17,-3) | STOP |
| (14,11) | (14,11) | (14,11) | (14,11) | (14,11) | (14,11) | (-17,-3) | (-17,-3) | STOP |
| (15,11) | (15,11) | (15,11) | (15,11) | (15,11) | (15,11) | (-17,-3) | (-17,-3) | STOP |
| (16,6) | (16,6) | (16,6) | (16,6) | (16,6) | (16,6) | (-17,-3) | (-17,-3) | STOP |
| (17,5) | (17,5) | (17,5) | (17,5) | (17,5) | (17,5) | (-17,-3) | (-17,-3) | STOP |
| (16,3) | (16,3) | (16,3) | (16,3) | (16,3) | (16,3) | (-17,-3) | (-17,-3) | STOP |
| (16,4) | (16,4) | (16,4) | (16,4) | (16,4) | (16,4) | (-17,-3) | (-17,-3) | STOP |
| (4,8) | (9,2) | (7,0) | (8,-1) | (10,-1) | (10,-1) | (-3,-15) | (-3,-15) | STOP |
| (7,6) | (7,0) | (2,1) | (2,1) | (10,-1) | (10,-1) | (-4,-17) | (-4,-17) | STOP |
| (6,5) | (1,3) | (2,6) | (2,6) | (9,0) | (9,0) | (9,0) | (9,0) | STOP |
| STOP | (2,6) | (2,6) | (2,6) | (2,6) | (2,6) | (9,0) | (9,0) | STOP |

Term of Use

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

Qiang Ma



Let children be engaged, challenged, and shine!

*Thank you
for using this lesson!*