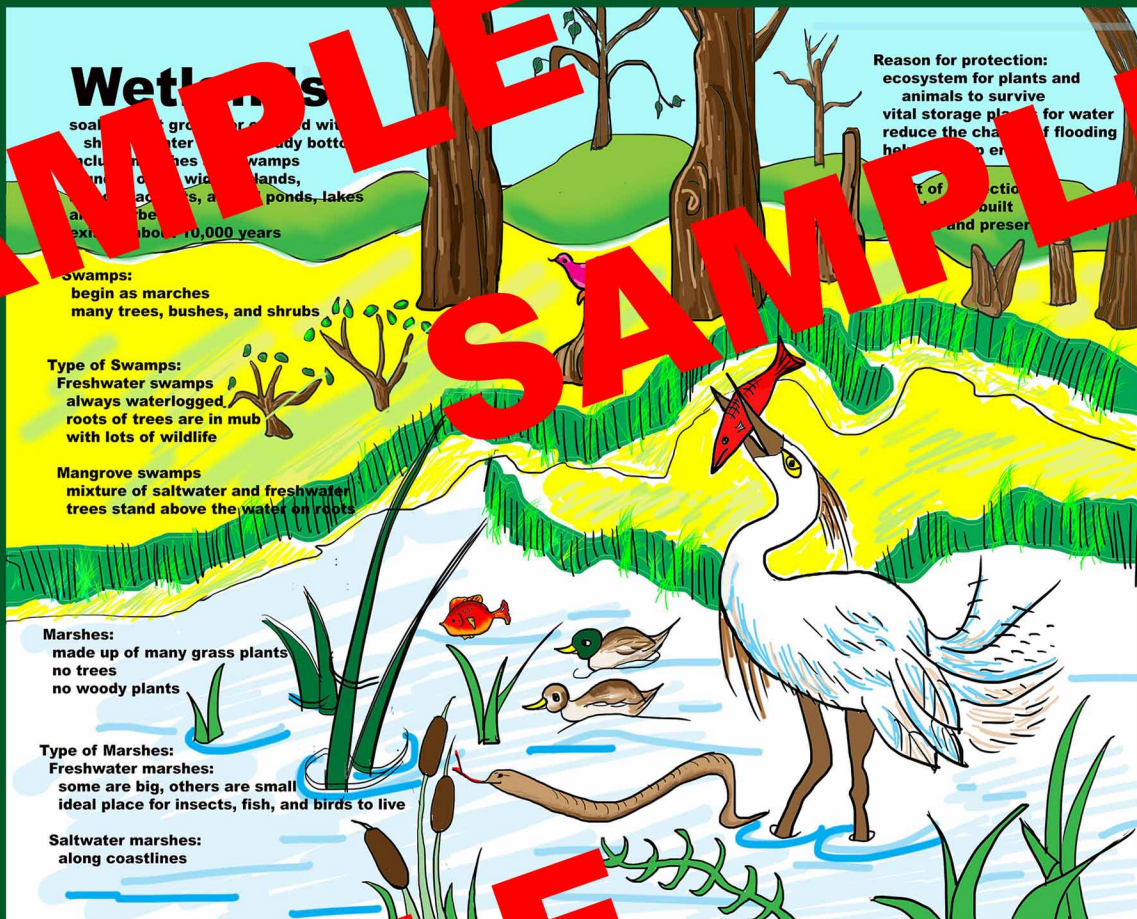


# Close Reading

Plus Writing Activities

## Marshes & Swamps By Gail Gibbons



Teaching Environmental Science through

Reading, Comprehension, Vocabulary, and Writing

Posters, and Reflections

Qiang Ma

# Wetlands

soaked, wet ground or covered with shallow water over a muddy bottom include marshes and swamps found in open, wide lowlands, along seacoasts, around ponds, lakes and riverbeds existed about 10,000 years

Swamps:  
begin as marches  
many trees, bushes, and shrubs

Type of Swamps:  
Freshwater swamps  
always waterlogged  
roots of trees are in mud  
with lots of wildlife

Mangrove swamps  
mixture of saltwater and freshwater  
trees stand above the water

Marshes:  
made up of many grass plants  
no trees  
no woody plants

Type of Marshes:  
Freshwater marshes:  
some are big, others are small  
ideal place for insects, fish, and birds to live

Saltwater marshes:  
along coastlines

Reason for protection:  
ecosystem for plants and  
animals to survive  
vital storage places for water  
reduce the chance of flooding  
helps to stop erosion

Result of protection  
boardwalks built  
refuges and preserves built



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## Getting Started: Wetland Close Reading

It is suggested to get the following items ready.

Item needed	Teacher	Student
The Book <u>Marshes &amp; Swamps</u> by Gail Gibbons	V	
Lesson Plan	V	
Vocab Poster	V *Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Paper for Drawing on Day 1	V	V
1 Reading Passage	V	V
1 Text Dependent Questions Set	V	V
Vocab	V	V
1 Wetland Black Line Drawing Set	V	
1 Wetland Color Drawing Set	* Teacher can blow the original black and white sample into a poster and color it.	* Students may create the poster by coloring the teacher's sample.
Teacher's Finished Sample Package: • 1 Wetland Color Drawing with labels • 1 Vocab Poster with Post-it notes • 1 Info Organizer completed • 1 Reading Passage with marks • 1 Text Dependent Questions with answers • 1 Vocab Sheet with answers • 1 Wetland Writing Information Poster • 1 Teacher Sample Writing • 2 Student Individual Sample Writings	* The teacher types in the sample for you to use. If you are going to hand write to model for your students.	
Sharpie	V	V
Crayon/Markers	V	V
Post-It	*	

V: must, \*: optional

2. Read the lesson plan.
3. Look at the finished sample works including the teacher's sample.
4. Photocopy 5 page package (Lesson Plan, Info Organizer, Reading Passage, Text Dependent Questions, and Vocab Sheet) for students. Get an extra set for the teacher to use.
5. The lesson is designed to be used in any subject area among ELA, Science/Environment/History/Social Studies. Use the lesson plan to guide students in using close reading and GLAD strategies.

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# Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

