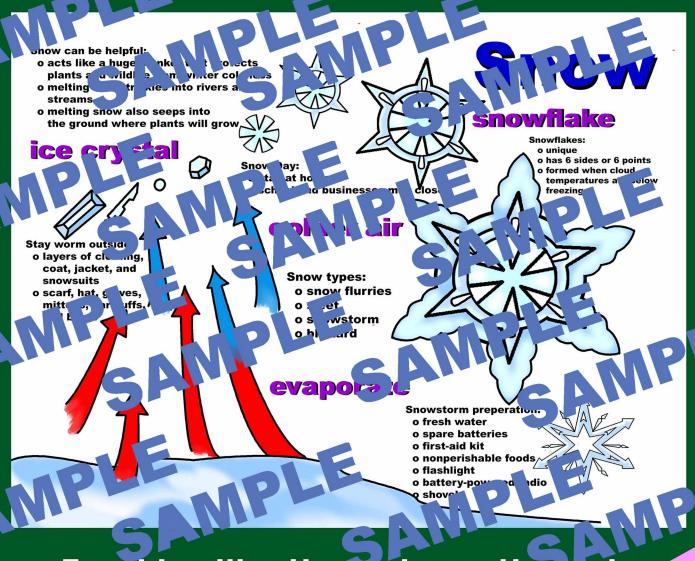
Close Reading

Plus Writing Activities

It's Snowing! By Gail Gibbons



Teaching Weather science through

Reading, Comprehension, Vocabulary,

Posters, and Reflection

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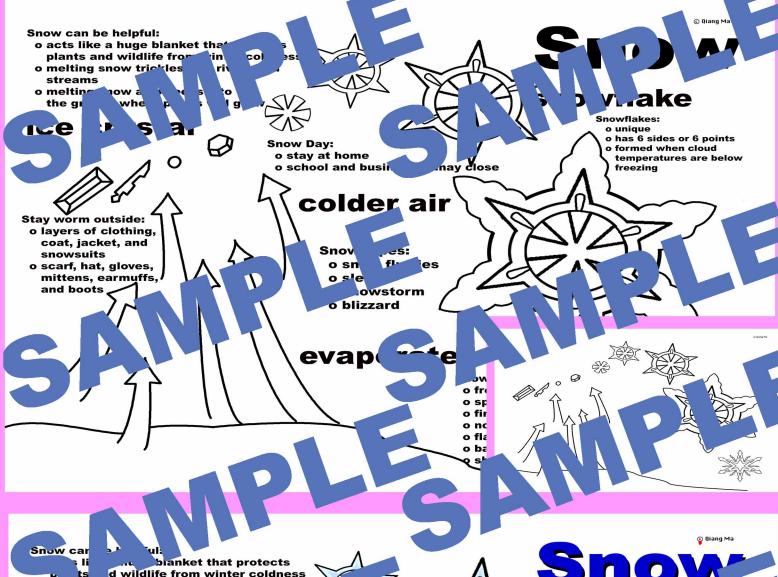
Getting Started: Snow Close Reading

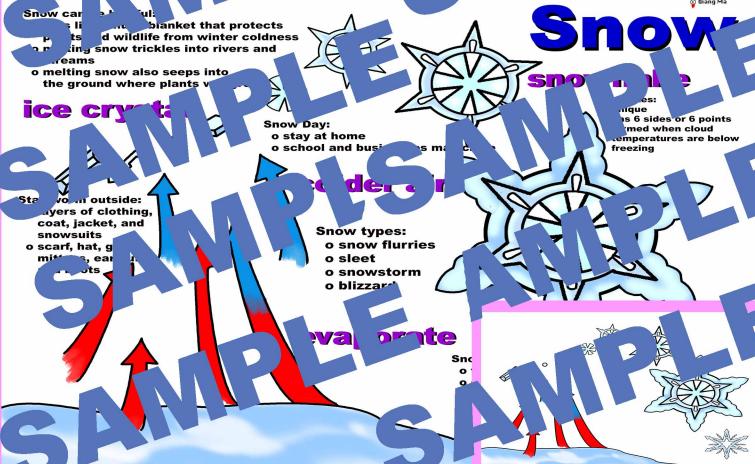
1. It is suggested to get the following items ready.

Items needed	Teacher	Student
The Book It's Snowing! by Gail Gibbons	٧	
Lesson Plan	٧	
Vocab Poster	V *Teacher can blow the original black and white sample into a poster.	
Info Organizer	٧	V
Blank Paper for Drawing on Day 1	٧	V
1 Reading Passage	V	V
1 Text Dependent Questions Set	٧	V
Vocab	V	V
1 Snow Black Line Drawing 1 Snow Black Line Drawing with labels	V	
1 Snow Color Drawing 1 Snow Color Drawing with labels	* Teacher can blow the original black and white sample into a poster and color it.	Students may create the poster in groups by using teacher's sample. It makes a great open house project.
Teacher Finished Sample Package: 1 Snow Color Drawing with labels Vocab Poster with Post-it notes Info Organizer completed 1 Reading Passage with marks 1 Text Dependent Questions Set with answers Vocab Sheet with answers 1 Sample Writing	I for you to read easily. In real time, you are going to hand write to model for your students.	
Sharpie	V	٧
Crayon/Markers	٧	V
Post-It	*	

V: must, *: optional

- 2. Read the lesson plan.
- 3. Look at the finished sample works included.
- Photocopy 5 page package (1 Empty page, 1 Info Organizer, 1 Reading Passage, 1 Text
 Dependent Questions Set, and 1 Vocab Sheet) for students. Make an extra set for the teacher
 to use.
- 5. The lesson is designed as cross curriculum among ELA, Science/Weather/Snowing, and Fine Arts using close reading and GLAD strategies.





		\
	emem	be
pic se	n gree	
	July	d.
mbe	a and	- Silver
11		
	/) – u methi mark (!) – so	the page title y, ppic se n gree approta ading ymb

What have you	learned about snowing	?

It's Snowing! by Gail Gibbon		
	1	

Drawing: You could put my black and white master copy underneath to trac and crayons/markers to color. You could use a projector to project your din you have a poster maker, you can blow my master copy into poster size. Yo on a big white paper. Use markers/crayons to color the picture.

otal time to complete: 50 minutes

	Things to remember
olo	rs to mark the passage:
•	Highlight the title in yellow.
•	Underline topic sentence in green.
•	Circle the important words about snowing in red.
٠	Use close reading symbols throughout text.
CLOS	6E reading symbols:
٠	Check Mark(V) - understands story
٠	Star (*) - something is important
•	Exclamation mark (!) - something new, something that is surprising
	Question mark (?) - unsure, don't understand it

The main idea of this passage is to explain snowing.

What have you learned arned snowfla are formed

It's Snowing! by Gall Gibbons

onal Organizer and CLOSE reading of selected passage

- Together, complete the title section on the Close Reading Organizer and highlight the title in the reading passage in yellow. Teacher introduces/reviews the CLOSE reading symbols.
 - er introduces/reviews the CLOSE re Check Mark understands story Star something is important Exclamation mark something n Question mark unsure

It's Snowing!

then rises and cools. Clouds are made up of billions and water floating in the air. As the air gets colder, the droj Several frozen droplets join together to form an ice cry many shapes and designs. Ice crystals of all sha another and join together to create a snowf attach themselves, m heavy enough, the

It's Snowing! by Gail Gibbons

d in differ avs. There ods of time. Snow flurr hen freeze again before they hit the ground. Sleel be slippery outside. There is a snowstorm when a lot o windy. It can snow for hours, it can even snow for days A blizzard happens when lots and lots of snow falls. The snow is drifting. There can be whiteouts. Blizzards can

Snow can be helpful in many ways. It acts like a l plants and wildlife. As the snow melts, water trickles in also seeps into the ground where plants will grow w

lose Reading

Getting Started

Items n	Teacher	Student
The Book by Gail Gibbons	V	
sson Pla	٧	
ab Post	V *Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Paper for Drawing on Day 1	V	V
1 Reading Passage	V	V
1 Text Dependent Questions Set	V	V
Vocab	V	V
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Sharpie	v	v\
Crayon/Markers	V	V
Post-It		1

ing! by Gail Gibbons

als of all shapes and sizes float into one wflake Soon more and more ice crystals

the snowflake larger. When snowflakes get large and hey fall from the clouds. It's snowing

Scientists believe that no two snowflakes look exactly alike. Each one appears to be different in design, shape, and size from all ot

Snow falls to the ground in different ways. There are snow flurn snows lightly and for short periods of time. Snow flurries can start and stop, and then start and stop again. It is cleeting when snowflakes partially melt as they and then freeze again before they hit the ground. Sleet can be d be slippery outside. There is a nowstorn windy. It gan snow for hours, it can w for days. Snow alls. The wind is



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Vocabular

	crystals	
	sleet	
	flurries	
V .	blizzards	
	seep	

	r als	solid a surfaces, aught lines, and sharp corners.
-	sleet	A mixture of snow and rain as well as raindrops that freeze on their down.
	flurries	A II. rief shower

flurries	A seve with st
seep	Pass, flow slowly through small openings in something.

endent Ques

goes snow form?	
What are	
simil	
diff(as between	
all of	
What are	
different ways snow	
can fall to the	
ground?	
How can snow be	
helpful?	

Pep est

r droplets evapo d air, they are frozen other to form an ice stal, which create a snowflake by attaching other ice crystals. When the snowflakes get large and heavy enough, they fall from the clouds. Thus snow happens. What are the Snowflakes are different in d differences and the shape, and size but they almost similarities always hav six sides or between all of the snowflakes? around by

> now can help by cering like a huge anket to protect plants and dlife, by melting to trickle into rivers and streams, by seeping into the ground where plants will grow when warmer weather returns.

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v (Teacher)

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

