Close Reading

Plus Writing Activities

Junadoes! By Gail Gibbons



Teaching Weather Science through

Reading, Comprehension, Vocabulary, Posters, and Reflection

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Getting Started: Tornado Close Reading

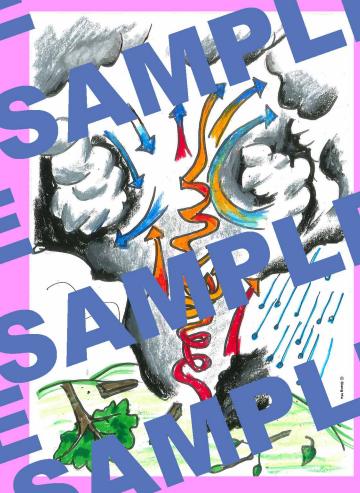
1. It is suggested to get the following items ready.

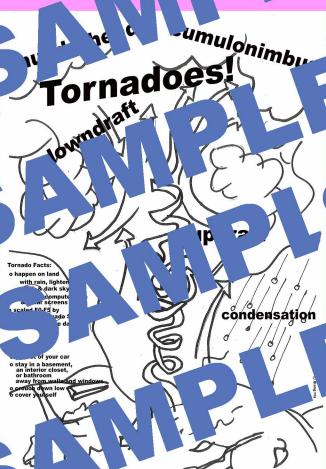
Items needed	Teacher	Student
The Book <u>Tornadoes!</u> by Gail Gibbons	٧	
Lesson Plan	٧	
Vocab Poster	V *Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Paper for Drawing on Day 1	V	V
2 Reading Passages	٧	٧
2Text Dependent Questions sets	٧	V
Vocab	٧	٧
1 Tornadoes Black Line Drawing 1 Tornadoes Black Line Drawing with labels	V	
1 Tornadoes Color Drawing 1 Tornadoes Color Drawing wit labels	* Teacher can blow the original black and white sample into a poster and color it.	Students may create the poster in groups by using teacher's sample. It makes a great open house project.
Teacher Finished Sample Package:	* I type for you to read easily. In real time, you are going to hand write to model for your students.	
Sharpie	V	V
Crayon/Markers	٧	V
Post-It	*	

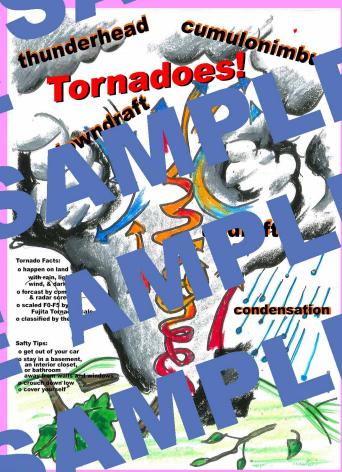
V: must, *: optional

- 2. Read the lesson plan.
- 3. Look at the finished sample works included.
- 4. Photocopy 7 page package (1 Empty page, 1 Info Organizer, 2 Reading Passages, 2 Text Dependent Questions, and 1 Vocab Sheet) for students. Make an extra set for the teacher to use.
- 5. The lesson is designed as cross curriculum among ELA, Science/Weather/Tornado, and Fine Arts using close reading and GLAD strategies.









n mark (?) – unsure, don't understand it The main idea of these passages is to ____

What have you learned about tornadoes?

nark (!) – something new, something that is su

tep with students together. Talk about the mea , condensation, updraft, and downdraft as you d

Drawing: You could put my black and white master copy underneath to trace. Us and crayons/markers to color. You could use a projector to project your drawing, you have a poster maker, you can blow my master copy into poter size. You cou on a big white paper. Use markers/crayons to color the picture.

	Things to remember
olors to n	ark the passage:
 Highlig 	tht the title in yellow.
 Under 	line topic sentence in green.
 Circle 	the important words about tornado in red.
 Use cli 	ose reading symbols throughout text.
LOSE read	ling symbols:
 Check 	Mark(V) – understands story
 Star (*) – something is important
 Exclan 	nation mark (!) - something new, something that is surprising
Questi	on mark (?) - unsure, don't understand it

The main idea of these passages is to explain how a tor formed.

earned a torna What hav d touches the

Tornadoes! by Gail Gibbons

Getting Started Close R

(Teacher)

Table of Contents

It is raining hard; the winds are strong. The sk a twisting column of moist air reaches down from a the ground. It makes a loud, roaring sound. It is a t

1. Tornadoes

TDQ #1

Tornadoes begin inside storm clouds called cu which are made up of warm, moist air. These lag grow to be tall and enormous. There is l and high winds.

When warm

cumulonimbus thu humid air v back toward Earth me togeth s inside the thunderhea

tilts in ches down toward the gro e funnel cloud spins faster and faster, it s more warm air and becomes bigger and louder and touches the ground, a tornado is born.

Classifications are mostly based on the amour damage caused. There is no way yet to directly me every tornado. Wind speeds are estimates only and severity of the damage. No matter how big or little long it lasts on the ground, it is likely to cause dama

Close Readi

Items	Teacher	Student
The Bolin by Gail Gibbons	V	
Lesson P	V	
focab Pol	V *Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
Blank Paper for Drawing on Day 1	٧	V
2 Reading Passages	V	V
2Text Dependent Questions sets	V.	V
Vocab	V	V
1 Tornadoes Black Line Drawing 1 Tornadoes Black Line Drawing with labels	У	
1 Tornadoes Color Drawing 1 Tornadoes Color Drawing wit labels	Teacher can blow the original black and white sample into a poster and color it.	Students may create the poster in groups by using teacher's sample. It make great open house project.
Teacher Finished Sample Package: Tornadors Color Drawing with labels Vocab Poster with Post-it notes In Gorganizer completed Reading Passages with marks Text Dependent Questions with answers Vocab Sheet with answers 1 Sample Writing	I type for you to read easily. In real time, you are going to hand write to model for your students.	
Sharpie	v	N.
Cravon/Markers	V	V
Post-It	•	

Tornadoes! by Gail Gibbons

1. Tornad Gark Suddenl

moist air. These large, dark clouds can There is lightning, thunder, rain, hail,

When worm, humid air rises from the ground toward a dark edonimbus sunderhead it creates as updraid that pulls more warm, humid air with it. When the air rises to where the temperature is cooler condensation occurs, creating rain or hail. The cool air falls back toward Earth, creating

If the updraft and the downdraft come together and start to spin, a connel-shaped cloud forms inside the thunderhead and sometimes tilts into a funnel that reaches down toward the ground.

At the funnel cloud spins aster and faster, is suck sup more warm air and becomes bigger and louder and touches the ground, a tornado is bo

directly measure t only and are bas



pendent Questi

at does the sky	
look like and sound	
like when there is a	
tornado?	
Whe	
con tion 2	
V.	
When will Judo	
be born?	
What are the	
classifications of	
tornados based o	

based on?

4	1.	e de que	
	that s	Wh ere is a tornaco, the	
١	lot ke	sky and raining hard	
	a lik	ith sarong winds and loud,	
	vhe e is	roaring sound.	
	rna	Todi ing Sound.	
	en will	Condensation occurs when the	
	condensation	warm, humid updraft rises to	
	occur?	where the temperature	
		cooler, creates rain or ha	
		and a coon ndraft.	
	When will a	the ing funnel-	
	tornado		
	12	sh clot med by	
		t and	
		rouches the g a tornado	
		s born.	
	Wi e the	ne classifications of	
	las. ions	ions tornadoes are mostly based on	
	f tornadoes the amount and type of		
	hased on?	mo amount and type of	

damage caused.

Vocabulary

-
cumulonimbus
thunde Þà
condensation
updraft
dowr i.

ulc bus	Large, up of wa moist air.
thunderhead	Is a very large, dark cumulonimbus cloud or group of cumulonimbus cloud.
condend	when moist when moist when recools and in the recools and in the recools are the reconstance are the recovery are the reconstance are the reconstance are the recovery are the
downdraft	A downward current or draft of air.

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

