

In Three Formats:

Google Slides, PPT, & PDF



Prep Free! Ready to Use! Independent!

Introduction

1. **All versions, PDF, Google Slides, and PPD share the same contents. However, there are slight wording changes to accommodate each version.**
2. **This product covers Common Core Standard 2. MD.2 in Measurement and Data.**
3. **There are 7 student work pages and 7 answer pages. Student work pages are provided in both ink and color while answer pages are only available in color.**

Page 5-11: Student Work Sheets in Ink

Page 12-18: Student Work Sheets in Color

Page 19-25: Answer Sheets in Color

Table of Contents

- 1. Units Comparison**
- 2. Measuring the Same Object in Different Units with Explanation (1)**
- 3. Measuring the Same Object in Different Units with Explanation (2)**
- 4. Explanation and Verification of the Given Measuring Results**
- 5. Measuring Objects in Different Units (1)**
- 6. Measuring Objects in Different Units (2)**
- 7. 2.MD.2 Assessment**

Covers 2.MD.2 standard in Measurement and Data

Differentiated! Interactive! Independent! Prep Free! Easy to Use!

Name: _____

Answer Sheet

Measurement

Directions: Drag and drop the ruler to measure the object's length to the nearest whole number. Fill the blanks.

1 inch _____ 1 meter _____ 4 centimeters _____

100 _____ 5 centimeters _____ 1 yardstick _____ feet _____

1 foot _____ 20 inches _____

1 meter stick _____ yardstick _____

1 meter stick _____ 100 centimeters _____

10 inches _____ centimeters _____

Name: _____

Answer Sheet


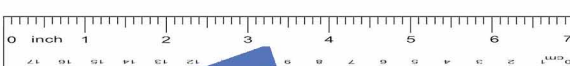
Measurement

Directions: Drag and drop the ruler to measure the object's length to the nearest whole number. Fill the blanks.

_____ 15 _____ centimeters _____ inches _____

1. Did you use more inches or more centimeters when measuring the object above?
More centimeters

2. Write a sentence to explain why you used more of that unit.
Centimeters have a shorter length unit than inches so more centimeters were used.

Name: _____

Answer Sheet

Measurement

Directions: Drag and drop the ruler to measure the object's length to the nearest whole number. Fill the blanks.


Christina drew a line 15 centimeters long. Laura drew a line 5 inches long. Christina says her line is longer than Laura's because 15 is greater than 5. Explain why Christina might be wrong.

Explanation: Centimeters have a shorter length unit than inches
so more centimeters were used.

Draw a line that is 15 centimeters long and a line that is 5 inches long to prove that Christina is wrong.

15 centimeters: _____

5 inches: _____



Name: _____

Answer Sheet

Measurement

Directions: Drag and drop the ruler to measure the object's length to the nearest whole number. Fill the blanks.

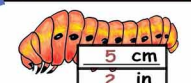





_____ 5 cm _____ 2 in _____

_____ 8 cm _____ 3 in _____

_____ 15 cm _____ 6 in _____

_____ 12 cm _____ 3 in _____

_____ 5 in _____ 2 in _____

Second Grade Math Measurement

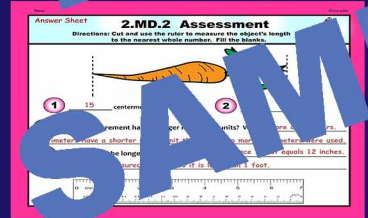
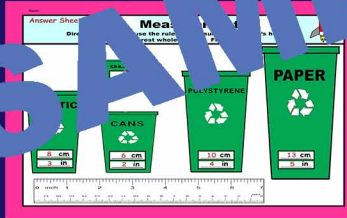
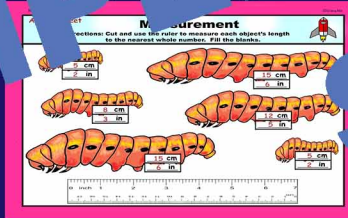
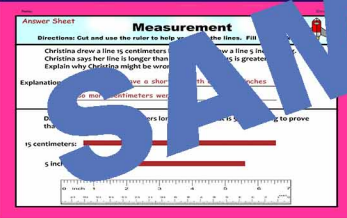
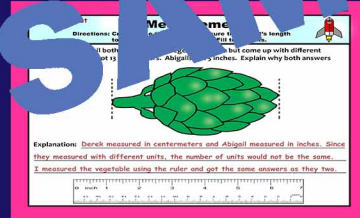
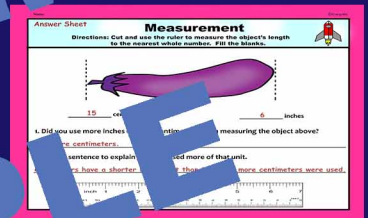
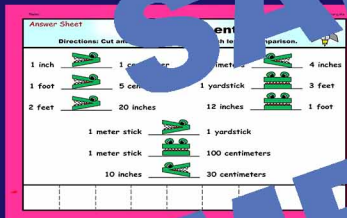
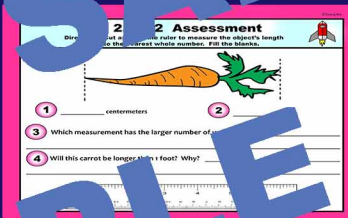
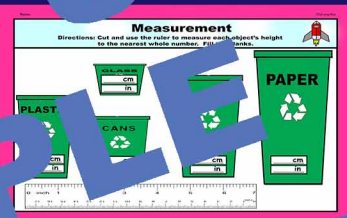
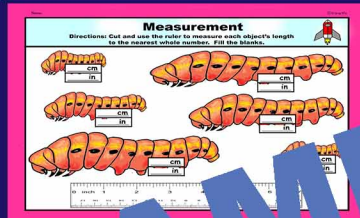
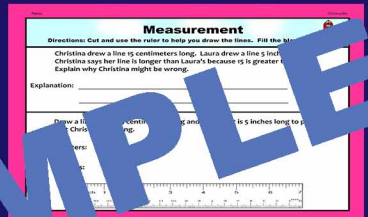
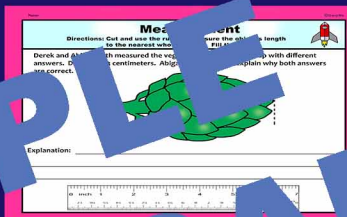
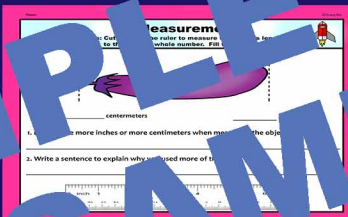
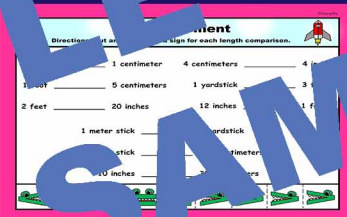
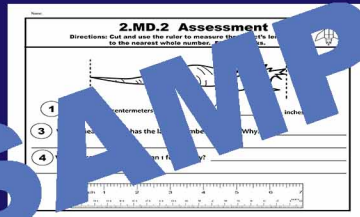
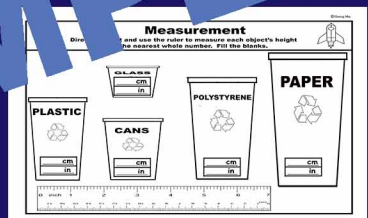
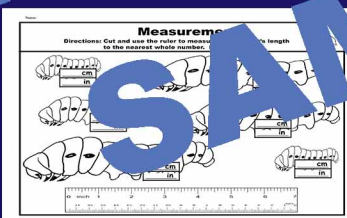
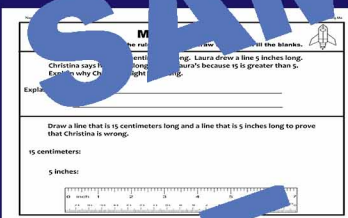
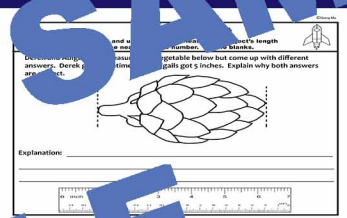
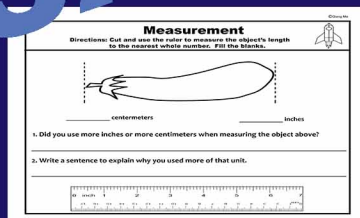
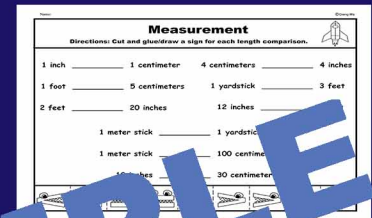
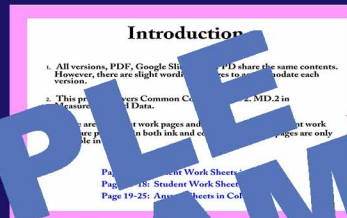
The image displays a collection of 12 sample worksheets for 2nd-grade math, specifically focusing on measurement. The worksheets are arranged in a 3x4 grid. Each worksheet features a title, directions, and a problem. The problems involve measuring various objects: an eggplant, a corn, a caterpillar, a carrot, and recycling bins. The worksheets include rulers and measurement tools. A large, diagonal watermark reading "SAMPLE" is overlaid across the entire collage. The worksheets are as follows: 1. Top-left: "Common Core 2nd Grade Math Measurement" with a table of contents. 2. Top-middle: "Measurement" with a ruler and a sign for length comparison. 3. Top-right: "Measurement" with a ruler and a sign for length comparison. 4. Second row, left: "Measurement" with a ruler and a sign for length comparison. 5. Second row, middle: "Measurement" with a ruler and a sign for length comparison. 6. Second row, right: "Measurement" with a ruler and a sign for length comparison. 7. Third row, left: "Measurement" with a ruler and a sign for length comparison. 8. Third row, middle: "Measurement" with a ruler and a sign for length comparison. 9. Third row, right: "Measurement" with a ruler and a sign for length comparison. 10. Bottom-left: "Measurement" with a ruler and a sign for length comparison. 11. Bottom-middle: "Measurement" with a ruler and a sign for length comparison. 12. Bottom-right: "Measurement" with a ruler and a sign for length comparison.

PDF Version

2.MD.2

Second Grade Math

Measurement



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Credits

I draw all the clipart myself for all the products in my store.

Qiang Ma



Let children be engaged, challenged, and shine!

*Thank you
for using this lesson!*