

In Three Formats:

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Prep Free! Ready to Use! Independent!

Table of Contents

1. **Assessment 2.MD.1**
2. **Assessment 2.MD.2**
3. **Assessment 2.MD.3**
4. **Assessment 2.MD.4**
5. **Assessment 2.MD.5**
6. **Assessment 2.MD.6**
7. **Assessment 2.MD.7**
8. **Assessment 2.MD.8**
9. **Assessment 2.MD.9**
10. **Assessment 2.MD.10**


Covers 2.MD.1-10 standards in Measurement and Data


Interactive! Independent! Prep Free! Easy to Use!


Name: _____


2.MD.1 Assessment


Directions: Read the analog clock. Draw the hands and write the time. Fill in the blanks. Drag and drop an A.M./P.M. as needed.

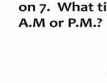
1. Read the analog clock. Write the time on the digital clock.

 10:25

2. Read the analog clock. Write the time on the digital clock.

 9:15

3. Draw the hour and minute hands on the clock. Write the time on the digital clock.

 8:35

4. What is the time for the afternoon music class? A.M. or P.M.?

 12:20 P.M.

5. What is the time for the morning recess? A.M. or P.M.?

 10:10 A.M.


6. It is morning reading. The hour hand is between 8 and 9. The minute hand is on 7. What time is it now? A.M. or P.M.?

 8:35 A.M.


A.M. P.M. P.M. P.M. P.M. P.M.


Name: _____

2.MD.5 Assessment

Directions: Drag and drop the coins to the correct box. Fill in the blanks.

1. Timothy has 3 one-dollar bills, 2 quarters, and 1 nickel. How much money does Timothy have?

 Total Value: \$1.50

2. The cost of a beachball is 1 dime and 2 pennies. Isabella bought 3 beachballs. How much money did Isabella spend?

 Total Value: 83¢

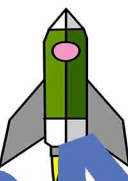
3. Timothy has 3 one-dollar bills, 2 quarters, and 1 nickel. How much money does Timothy have?

 Your Answer: \$1.50


4. The cost of a beachball is 1 dime and 2 pennies. Isabella bought 3 beachballs. How much money did Isabella spend?
 Your Answer: 36¢


Name: _____

2.MD.9 Assessment

Directions: Drag and drop the ruler to measure the length of each rocket to the nearest whole number and record the data by filling the blanks. Drag and drop X signs to make the line plots.

1. Measure the length of the rocket to the nearest whole number. Record the data by filling the blanks.

 5 cm
 2 in

2. Measure the length of the rocket to the nearest whole number. Record the data by filling the blanks.

 8 cm
 3 in

3. Measure the length of the rocket to the nearest whole number. Record the data by filling the blanks.

 12 cm
 5 in


Length of Rockets (centerimeters)

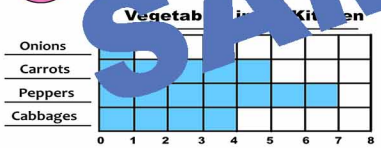
Length of Rockets (inches)

Name: _____

2.MD.10 Assessment

Directions: Use the graphs to answer the questions. Fill the blanks.

1. This is a picture graph.

 1. How many fruits are classified? 25
 2. How many fewer oranges are there than apples and peaches together? 5
 3. If there are 5 apples, how many more apples are there than peaches? 3

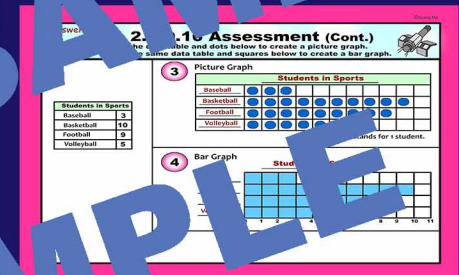
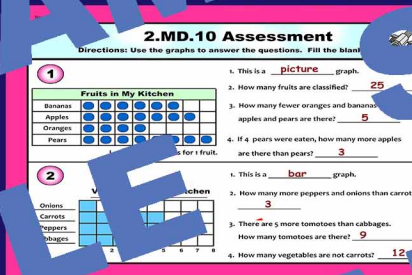
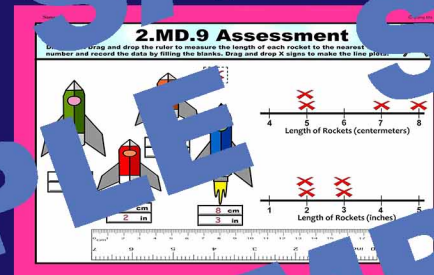
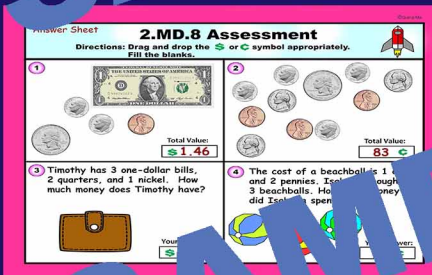
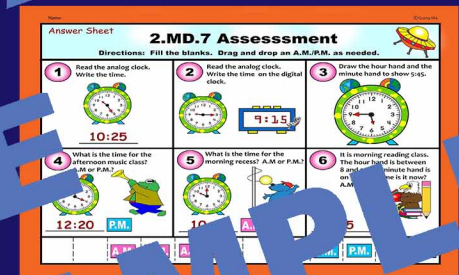
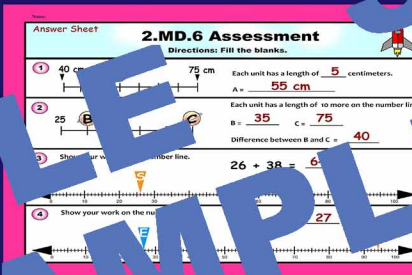
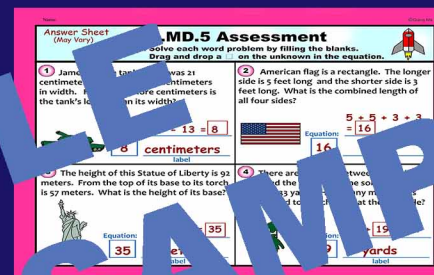
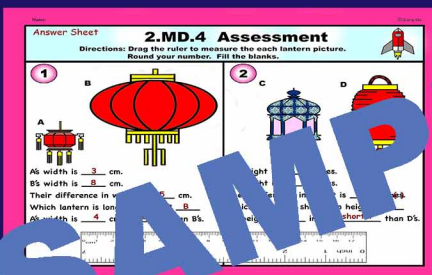
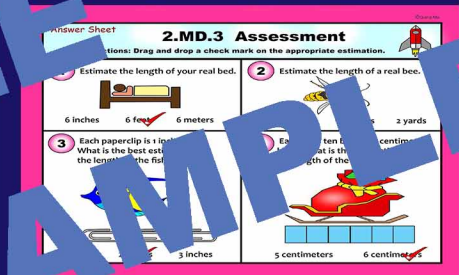
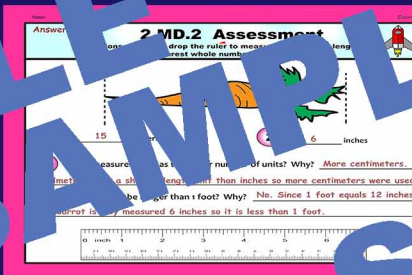
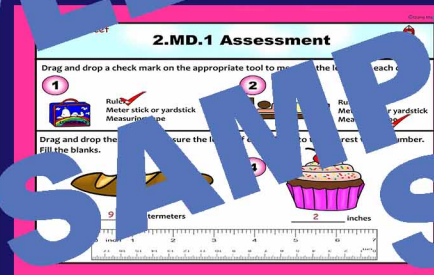
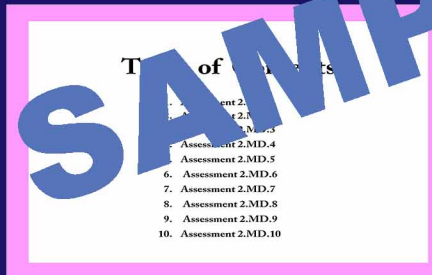
2. This is a bar graph.

 1. How many more peppers and onions than carrots? 3
 2. There are 5 more tomatoes than carrots. How many tomatoes are there? 9
 3. How many vegetables are not carrots? 12

Google Slides Version

Second Grade Math

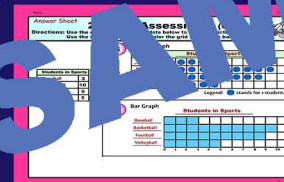
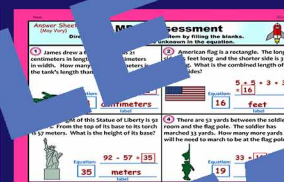
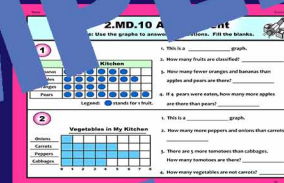
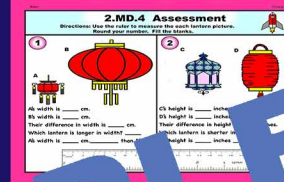
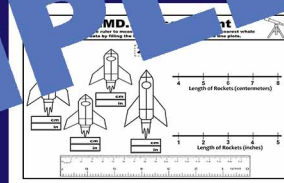
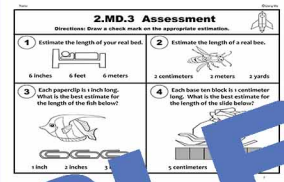
Measurement and Data

2.MD.1-10 Tests



Second Grade Math

2.MD.1 - 10 Tests



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Credits

I draw all the clipart myself for all the products in my store.

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Let children be engaged, challenged, and shine!

*Thank you
for using this lesson!*