

In Three Formats:

Google Slides, PPT, & PDF



Prep Free! Ready to Use! Independent!

Table of Contents

1. [Assessment 2.NBT.1](#)
2. [Assessment 2.NBT.2](#)
3. [Assessment 2.NBT.3](#)
4. [Assessment 2.NBT.4](#)
5. [Assessment 2.NBT.5](#)
6. [Assessment 2.NBT.6](#)
7. [Assessment 2.NBT.7](#)
8. [Assessment 2.NBT.8](#)
9. [Assessment 2.NBT.9](#)

COMMON CORE STANDARD COVERED: 2.NBT in Number and Operations in Base Ten

Covers 2.NBT.1- 9 standards in Number & Operations in Base Ten

Differentiated! Interactive! Independent! Prep Free! Easy to Use!

Name: _____

Answer Sheet Assessment 2.NBT.1

Directions: Fill the blanks.

1 Drag and drop a star to the value of the underlined digit.

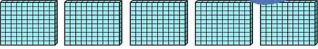
58308 → 800

Bonus: What type of galaxy is this? lenticular galaxy

926 has 9 hundreds, 2 tens, and 6 ones.

Its expanded form is 900 + 20 + 6.

3  The number shown is 277. Its expanded form is 200 + 70 + 7.

4  The number shown is 503. It has 5 hundreds, 0 tens, and 3 ones.

Name: _____

Answer Sheet Assessment 2.NBT.4

Directions: Drag and drop a sign for each comparison.

1 142  123

2 781  950

3 303  299

4 527  527

5 Jack says 43 is greater than 263. What do you think?

43  263

(Maya) is wrong. She compared the tens place with 2 in the hundreds place. He should compare a hundred with another hundreds place digit (2).

Your explanation: _____

Name: _____

Answer Sheet Assessment 2.NBT.5

Directions: Fill the blanks.

1
$$\begin{array}{r} 33 \\ 14 \\ + 27 \\ \hline 74 \end{array}$$

2
$$\begin{array}{r} 78 \\ 42 \\ + 39 \\ \hline 159 \end{array}$$

3
$$\begin{array}{r} 1 \\ 56 \\ + 29 \\ \hline 135 \end{array}$$

4
$$\begin{array}{r} 26 \\ 44 \\ 55 \\ + 63 \\ \hline 187 \end{array}$$

5 $51 + 29 + 67 = 147$

6 $47 + 65 + 23 + 46 = 169$

7 $12 + 77 = 176$

8 $86 + 24 = 110$

Name: _____

Answer Sheet Assessment 2.NBT.9

Directions: Solve the problem with any strategies by drawing a picture or using a number line.

1
$$\begin{array}{r} 426 \\ + 385 \\ \hline 811 \end{array}$$

2
$$\begin{array}{r} 114 \\ - 225 \\ \hline 489 \end{array}$$

Explain how you solved the problem:

I used New Groups Above Strategy. I first added 6 ones and 5 ones to get a new ten and 1 one. I then added 2 tens and 8 tens plus a new ten to get 1 new hundred and 1 ten. I then added 4 hundreds and 1 hundred to get 8 hundreds. Thus I had 8 hundreds, 1 ten, and 1 one as my final answer.

Explain how you solved the problem:

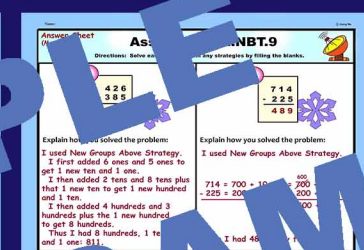
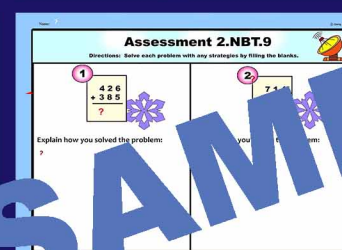
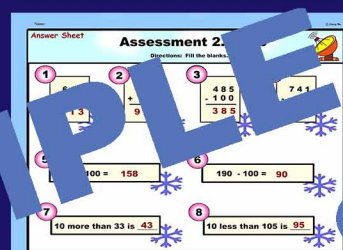
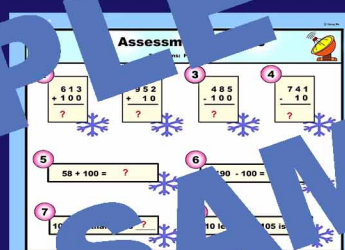
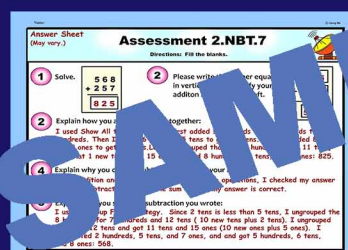
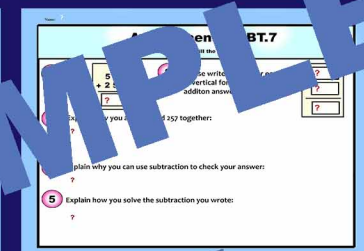
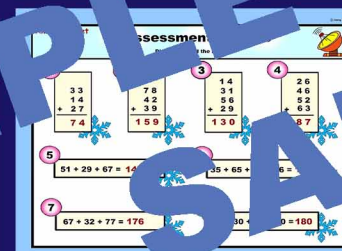
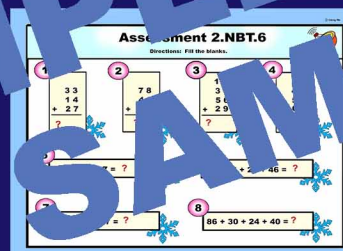
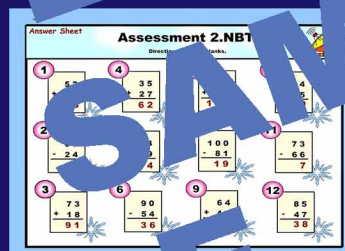
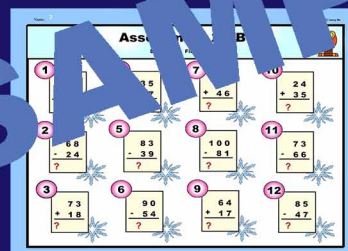
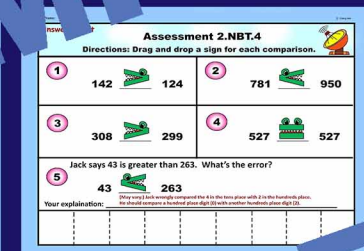
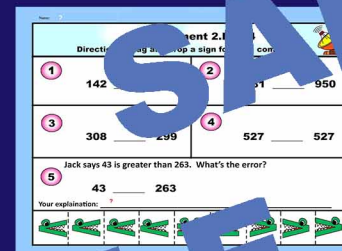
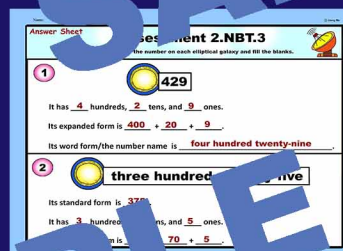
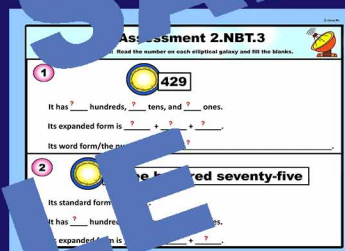
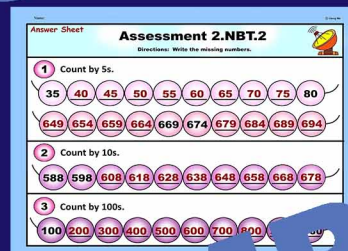
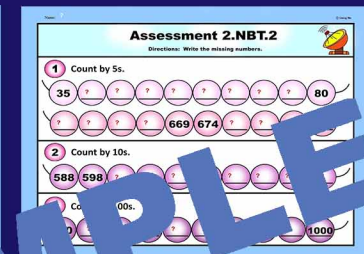
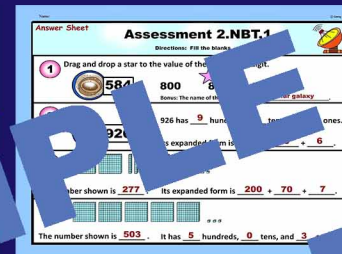
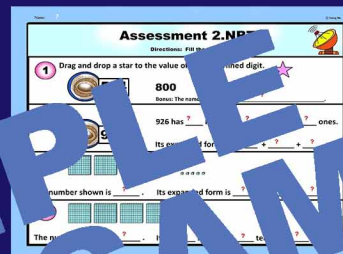
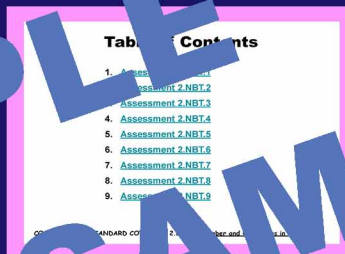
I used New Groups Above Strategy. $114 - 225 = 489$

Thus I had 489 as my final answer.

Google Slides Version

Place Value

2.NBT.1 - 9 Tests



2.NBT.1 - 9 Test



Term of Use

Copyright @Qiang Ma
All rights reserved by the author.

Credits

I draw all the clipart myself for all the products in my store.

Qiang Ma



Let children be engaged, challenged, and shine!

*Thank you
for using this lesson!*