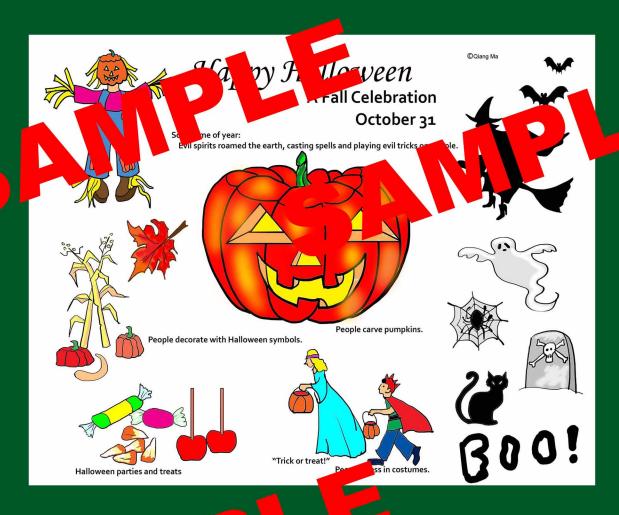
Close Reading

Plus Writing Activities

Halloween Is... By Gail Gibbons



Teaching with Policial through

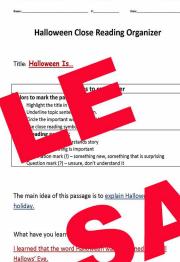
ea hall, comprehension, Vocabulary
Posters, and Reflection

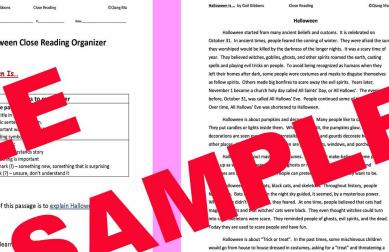


Halloween Is by Gail Gibbons	Close Reading	© Qia
Name:	Bi Datei	
Halloween (lose Reading Or	ganizer
Title:		Barrie
Th	ngs to remember	
Colors to mark the passage		
 Highlight the title in yello 		
 Underline topic sentence 		
Circle the important work		
Use close reading symbol	s throughout text.	
CLOSE reading symbols:	170 1 0 10 10 10 10 10 10 10 10 10 10 10 10 10	
 Check Mark(V) – underst Star (*) – something is im 		
Exclamation mark (!) – so		
Question mark (?) – unsu		
	sage is to	
	A	1
ave y	ween?	

Halloween Is by Gail Gibbons	Close Reading	© Qiang Ma
Name:	#: Date	
Halloween (Close Reading Org	ganizer
Title: Halloween Is		
Jors to mark the pa	's to re er	
Highlight the title in Underline topic sente Circle the important w	7.	
	tands story	
mation mark (!) – s Question mark (?) – uns	omething new, something tha	t is surprising
T1		
The main idea of this pa holiday.	ssage is to <u>explain Hallo</u>	owe .







Halloween Is ... by Gail Gibbons ©Qiang Ma TDQ #1 The second property of the their homes after dark, some people were costumes and masks to disguise themselves as fellow spirits. Others made big borfines to scare away the end spirits. Others made big borfines to scare away the end spirits. Others made a churchfloy dy called All Saints 70x, or All hallows." He evening before, October 31, was called All Hallows' Eve. People continued some of the old customs. Over time, All Hallows' Eve was shortened to Hal

n thought witches could turn

Trick if they didn't get one. That's how the expression "Trick or treat!" began. Today people have fun when Halloween trick-or-treaters come to their home. people have fun when Halloween trick-or-treaters come to their homes. They pnjoy seeing the different costumes. Trick-or-treat bags are filled with Halloween treats.



Halloween Is by Gail Gibbons	Close Reading	© Qiang Ma
Text Dep	endent Questio	ons
Where did Halloween		
started from? Give at		
least one example		
	s	
Halloween.		
Explain the expression of treat!"		A
	Where did Halloween started from? Give at least one example Which day of the alloween? activitie ad to celebrate Halloween.	Text Dependent Question Where did Halloween started from? Give at least one example. Which day of the halloween? activities activities radioween. Explain the expression of the started from

Halloween Is by Gail Gibbons	Close Reading	© Qiang Ma
Text Depen	dent Questior	ıs
Where did Halloween started from? Give at least one example.	Halloween started from ancient beliefs and cust For example, people bel witches, goblins, ghosts other spirits roa casting spells an	oms.
Which day of the year is Hallower Lis we les pec to ce Hallo	bween is on Od abrate Hallowe is carve kin, de are cornstalks, pumpkins, and gourds, va masks and costumes, ar trick-o- treating.	wear
prain the expression Trick or treat!"	In the past times, some mischievous children we from house to house dri in costumes, asking for a "treat" and threatening "trick" if they didn't get	essed a a

"trick" if they didn't get one. That's how the expression "Trick or treat!" began. Today

people have fun when Halloween trick-or-treaters come to their homes. They enjoy seeing the different costumes. Trick-or-treat bags are filled with Halloween treats.

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Halloween Is by Gail Gibbons	Close Reading © Qiang Ma
Vo	ocabulary
cast	
spell	
disguise	
mysterious	
mischievous	
ats	

Halloween Is by Gall Gibbons	Close Reading © Qiang Ma	
Vo	cabulary	
cast	throw, send out,	
	form, give off	
spell	curse, trick	
disguise	outlage,	
terious	Strap odd,	
mi	naughty, playful, ill-behaved	
treats	goodie, feast, ic pleasure, delig	
	5	

Getting Started: Ucryeen Close Reading

ing item 1. It is suggested

ns ed	Teacher	St
lov n Is by Gail Gibbons	V	
sc ar		
V ab Poster	oner call plow the sample into a poster.	
Info Organizer	V	V
Blank Paper for Drawing on Day 1	V	V
1 Reading Passage	V	V
1 Text Dependent Questions Set	V	V
Vocabulary	V	V
2 Halloween Black Line Drawings (with/without labels)	V	
2 Halloween Color Drawings (with Lout labels)	* Teacher can blow the original black and white sample into a poster and color it.	Students may create the poster in groups by using teacher's sample
Teal Fine de aple Hair een Coloi-Drawing with labels coca oster with Post-it notes 1 info Organizer completed • 1 Reading Passages with ma • 1 Text Dependent Question Statish answers • 1 Vocab Sheet with answers	I tried to as possible to o constitution of the second control of	
Sharpie, Crayons/Markers	V	V
Post-It	*	

V: must, *: optional

2. Read the lesson plan.

SAM

- 3. Look at the finished sample works included.
- 4. Photocopy 8 page package (1 Empty page for Halloween Drawing, 1 Info Organizer, 1 Reading Passage, 1 Text Dependent Questions Set, and 1 Vocab Sheet) for students. Make an extra set for the teacher to use.
- SAMPLE 5. The lesson is designed as cross curricul Holidays/Halloween, and Fire rts using

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

