



# Back to School

## Self Portrait and Writing



**Distance Learning Enabled!**  
**Step by Step Student Assignment**

**\*Lesson Plan**

**\*Step by Step Assignment Directions  
for Distance Learning/  
Independant Writing Center/  
Regular Classroom Teaching**

**\*Prep Free! Ready to Go!**

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### Getting Started: Self Portrait Writing

1. It is suggested to get the following items ready.

Items needed	Teacher	Student
1 Self Portrait Writing Paper	V	V
Lesson Plan (Distance Learning Enabled)	V	
Distance Learning Assignment Directions	V	V
1 Adjective Poster	V	
1 Noun Poster	V	
Teacher Finished Sample Package: <ul style="list-style-type: none"><li>1 Teacher Sample Writing</li><li>4 Student Sample Writings</li></ul>	In real time, you can blow the original task and write sample into a poster.	
Sharpie	V	
Crayon/Markers	V	

Look at the sample and directions. Photocopy the Self Portrait Writing Paper. Use as cross-curricular activity for you to use.

### Lesson Plan: Self Portrait

1. "Distance Learning Writing Task: Self Portrait" on next page is an assignment directions for students to complete the writing task all by themselves. All you need to do is to give them the "Distance Learning Writing Task: Self Portrait", the Teacher Writing Sample, the Student Writing Samples, The Adjective and Noun sheet.

2. The Adjective and Noun sheets: Students do have the option to use the words.

3. For normal classroom teaching, you can follow "Distance Learning Writing Task: Self Portrait", though you have to make adjustments in every steps.

4. Student Writing Samples: Teachers.

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### Distance Learning Writing Task: Self Portrait

1. Introduction

- You are going to do a one page writing to introduce yourself. You are going to use three adjectives to describe yourself and write one complete sentence to tell us what you want to be when you grow up. Then you are going to draw a portrait of yourself.

2. Line 1: Adjective 1

- Look at the Samples. In the Teacher Sample, the author uses the adjective "sweet". Pay attention: the word "sweet" is capitalized and there is a comma after it.
- Put the samples away.
- Look at the Adjective sheet, pick an adjective in any box and write it on the first line. Capitalize the word and end it with a comma.

3. Line 2: Adjective 2

- Look at the Samples. In the Teacher Sample, the author uses a different adjective "inspiring". Pay attention: the word "inspiring" is capitalized and there is a comma after it.
- Put the Samples away.
- Look at the Adjective sheet, pick an adjective in a different box and write it on the second line. Capitalize the word and end it with a comma.

4. Line 3: Adjective 3

- Look at the Samples. In the Teacher Sample, the author uses an adjective "valuable". Pay attention: the word "valuable" is capitalized and there is a comma after it.
- Put the Samples away.
- Look at the Adjective sheet, pick an adjective in another different box and write it on the third line. Capitalize the word and end it with a comma.

5. Line 4: Sentence

- Look at the Samples. The teacher sample writes "I want to be a scientist when I grow up." Pay attention: the sentence starts with "I" and ends with a period.
- Write your sentence on the fourth line. Capitalize the first letter and end with a period.

6. Drawing

- Use pencil to draw the picture first.
- Use crayon/marker. If you use marker, only the person should be colored with (for better result).
- Ensure the whole picture section is colored.

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### Adjective

happy	nice	precise
cheerful	kind	punctual
joyful	lively	exact
delightful	lovely	careful
	caring	
beautiful	inspiring	clean
delicate	powerful	cool
handsome	passionate	bedient
pretty	hardwork	
	energetic	
cute	knowledge	great
charm	gentle	marvelous
adorable	smart	Fantastic
lovely	thoughtful	magnificent
sweet	excellent	brilliant
precious	remarkable	
	valuable	

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### Noun

actor	engineer
teacher	artist
doctor	teacher
fighter	doctor
refighter	nurse
police officer	lawyer
politician	artist
president	professor
musician	professor
biologist	professor
programmer	principal

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Name: \_\_\_\_\_ E: \_\_\_\_\_ Date: \_\_\_\_\_

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# Teacher Sample



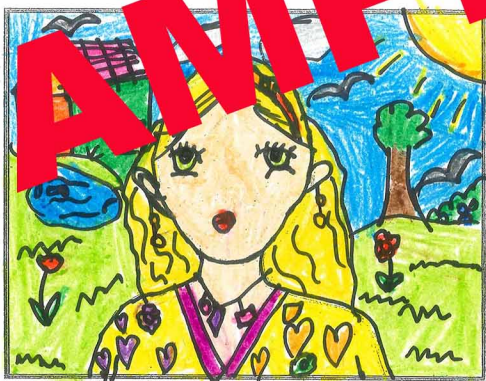
Sweet,  
Inspiring,  
Valuable.

I want to be a dancer  
when I grow up.



# Student Samples

Name: \_\_\_\_\_



Beautiful  
Inspiring  
Valuable.

I want to be a  
doctor when I grow up.

Name: \_\_\_\_\_



Charming,  
Happy,  
Caring.

I want to be a  
teacher when I grow up.

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_



Sweet,  
Beautiful,  
Valuable.

I want to be a  
teacher when I grow up.

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_



Handsome,

energetic,  
cheerful,  
I want to be a  
teacher when I grow up.

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# Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

