



# Writing Craft

## Narrative Writing

### Fly a Hot Air Balloon



**Distance Learning Enabled!**

**Step by Step Student Assignment**

**\*Lesson Plan**

**\*Step by Step Assignment Directions  
for Distance Learning/  
Independant Writing Center/  
Regular Classroom Teaching**

**\*Prep Free! Ready to Go!**

### Getting Started: Fly a Hot Air Balloon Writing

1. It is suggested to get the following items ready.

Items needed	Teacher	Student
1 Owl Craft Writing Paper (Black Line Master)	V	V
1 Owl Writing Paper (Color)	V	*
Lesson Plan (Distance Learning)	V	
Distance Learning Assignment		V
Teacher Finished Sample Pages	V	
1 Complete Teacher Writing Paper Set	V	
2 Students Writing Samples	V	
1 Shamrock Cover Page	V	
1 Beginning Page	V	
1 Ending Page	V	
1 Shamrock Cover Page	V	
1 Beginning Page	V	
1 Ending Page	V	

2. Read the lesson plan.  
3. Read the Distance Learning Assignment Directions.  
4. Look at the finished samples included.  
5. Photocopy 6 page package (1 Shamrock Cover Page, 1 Beginning Page, 1 Ending Page) for students. Make an extra set for the teacher to use.  
6. This lesson is designed as cross curriculum (ELA/Narrative Writing, Fine Arts).

### Lesson Plan: Fly a Hot Air Balloon

#### Narrative Writing using Owl Craft Book

1. "Distance Learning Writing Task: Fly a Hot Air Balloon" on next page is an assignment directions for students to complete the writing task all by themselves. All you need to do is to give them the "Distance Learning Writing Task: Fly a Hot Air Balloon" and the Teacher Writing Sample, the two Student Writing Samples, and the Shamrock Cover page, five for actual writing.)  
2. For normal classroom teaching, you can follow "Distance Learning Writing Task: Fly a Hot Air Balloon", though you have more activities in every steps.  
3. Student Writing Samples are from my students.  
4. You could not use the Distance Learning Writing Task: Fly a Hot Air Balloon as an assignment for the writing center activity.  
5. You could use the Owl Craft Book for the writing center or Mother's Day card writing.

### Distance Learning Writing Task:

#### Fly a Hot Air Balloon

##### Narrative Writing using Owl Craft Book

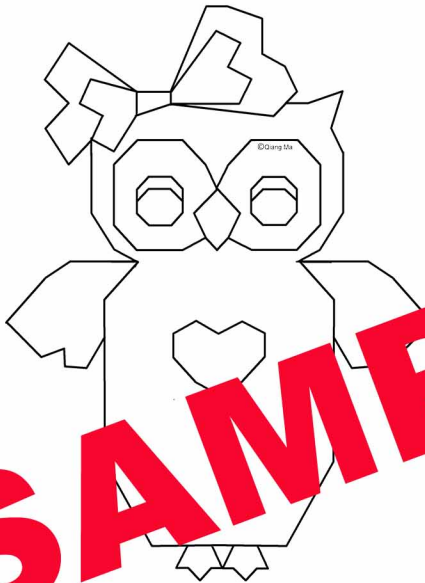
1. Introduction  
1.1. You are going to write a story using the Owl Craft Book pages.  
1.2. The main characters will be two animals. Together they want to accomplish a task. They have four tries. First three tries are all failed. They refuse to give up. With the last try, the fourth try, they are able to succeed.  
1.3. This is a six page-writing project: one page for the cover page, one page for the beginning, three pages for the middle, and one page for the ending.  
1.4. Read the Teacher Writing Sample. Look at the Student Writing Samples about their writings and illustrations. These Student Writing Samples are from my students.  
1.5. You should use adjectives, prepositions, and verbs to describe your characters and the setting. You should also use verbs to describe the action. You should also use verbs to describe the action. You should also use verbs to describe the action.  
1.6. Be creative. Use your imagination to write a story that is different from the others.  
2. Page 1 - Beginning of the Story  
2.1. Look at the Teacher Writing Sample and Student Writing Samples. In Teacher Writing Sample: main characters are two fish; task is to fly a hot air balloon; title is "Fly a Hot Air Balloon". Student Writing Samples 1: main characters are a rabbit and a cheetah; task is to find the correct path to a meadow; title is "Rabbit and Cheetah". Student Writing Sample 2: main characters are two sharks; task is to make a boat moving; title is "Boat".  
2.2. Put two animals as your main characters. Define a task they want to accomplish. Pick a proper title for your story.  
2.3. Write down your specific title and your name.  
2.4. Design and color your page. Remember, you don't need to draw/color the same way as those samples. Color your own way and be creative.

3. Page 1 - Beginning of the Story  
3.1. You are going to introduce your main characters, specify the setting (place and time), and the task they want to accomplish.  
3.2. Look at the Teacher Writing Sample. In this sample: characters are two fish, Red and Blue. The setting is the ocean. Time will be specified in paragraph 1. The task is to fly up in the air.  
3.3. Put Teacher Writing Sample away.  
3.4. Now start to write this page. Color the page. Edit the page.  
4. Page 2 - Middle of the Story  
4.1. You are going to write about the first try of your main characters. This try fails, but your characters refuse to give up.  
4.2. Look at page 2 of Teacher Writing Sample. In this sample: place is the beach; time is early morning; first try is to fly the balloon by running on their scales; problem is the balloon fell down.  
4.3. Put Teacher Writing Sample away.  
4.4. Now start to write this page. Color the page. Edit the page.  
5. Page 3 - Middle of the Story: Event Two  
5.1. You are going to write about the second try of your main characters. This try fails too, but your characters refuse to give up.  
5.2. Look at page 3 of Teacher Writing Sample. In this sample: characters are two fish; task is to fly the balloon by a small boat; problem is the balloon caught on fire.  
5.3. Put Teacher Writing Sample away.  
5.4. Now start to write this page. Color the page. Edit the page.  
6. Page 4 - Middle of the Story: Event Three  
6.1. You are going to write about the third try of your main characters. This try fails too, but your characters refuse to give up.  
6.2. Look at page 4 of Teacher Writing Sample. In this sample: third try is to fly the balloon by pushes from a small boat; problem is the balloon caught on fire.  
6.3. Put Teacher Writing Sample away.  
6.4. Now start to write this page. Color the page. Edit the page.  
7. Page 5 - End of the Story  
7.1. You are going to write the end of your story: the fourth try. You are going to let audience know your main characters have accomplished their task.

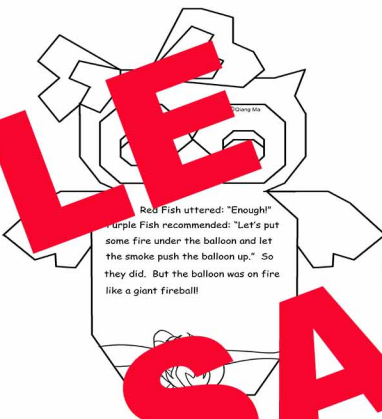
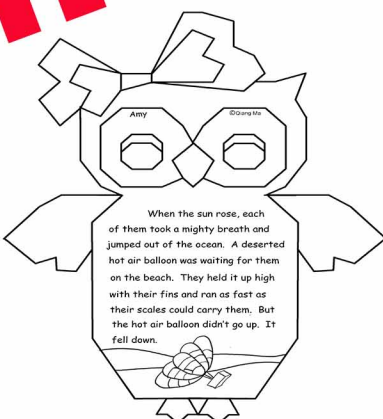
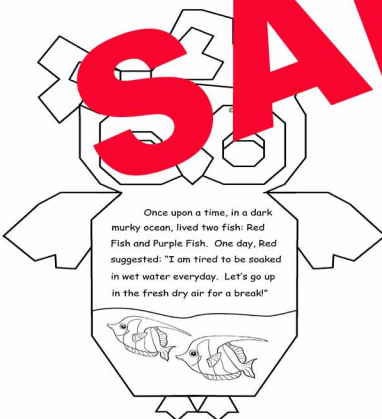
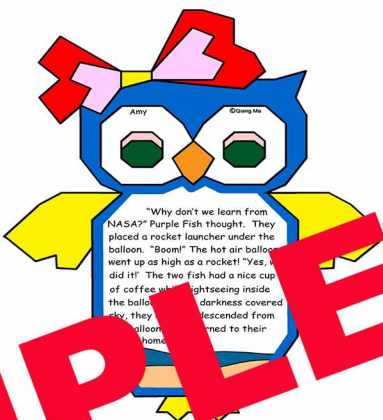
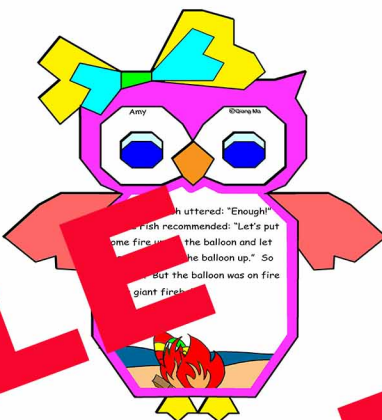
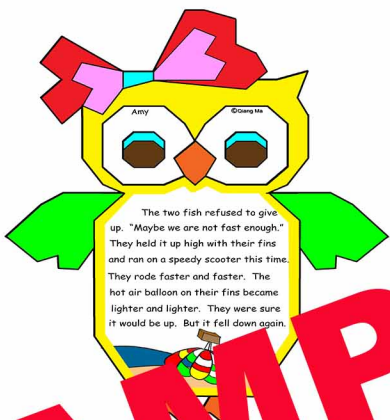
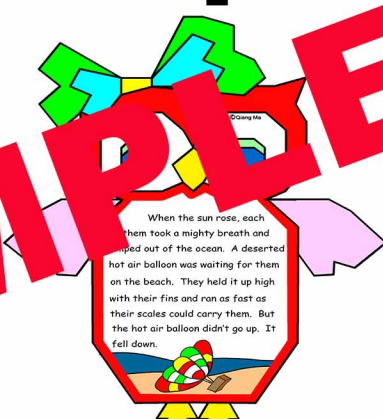
- 7.2. Look at page 5 of Teacher Writing Sample. In this sample: fourth try is to fly the balloon by a rocket launcher; solution is the balloon finally went up.  
7.3. Put the Teacher Writing Sample away.  
7.4. Now start to write this page. Color the page. Edit the page.  
8. Making Books  
8.1. Cut the pages out. Staple them together in order.  
9. Editing & Sharing  
9.1. Edit (both the writing and the drawing/coloring).  
9.2. Share your writings with your audience.  
9.3. You could use the Owl Craft Book for the writing center or Mother's Day card writing.  
10. Congratulations on your completion!



# Different Sets Included



# Teacher Writing Sample



# Term of Use

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# Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

