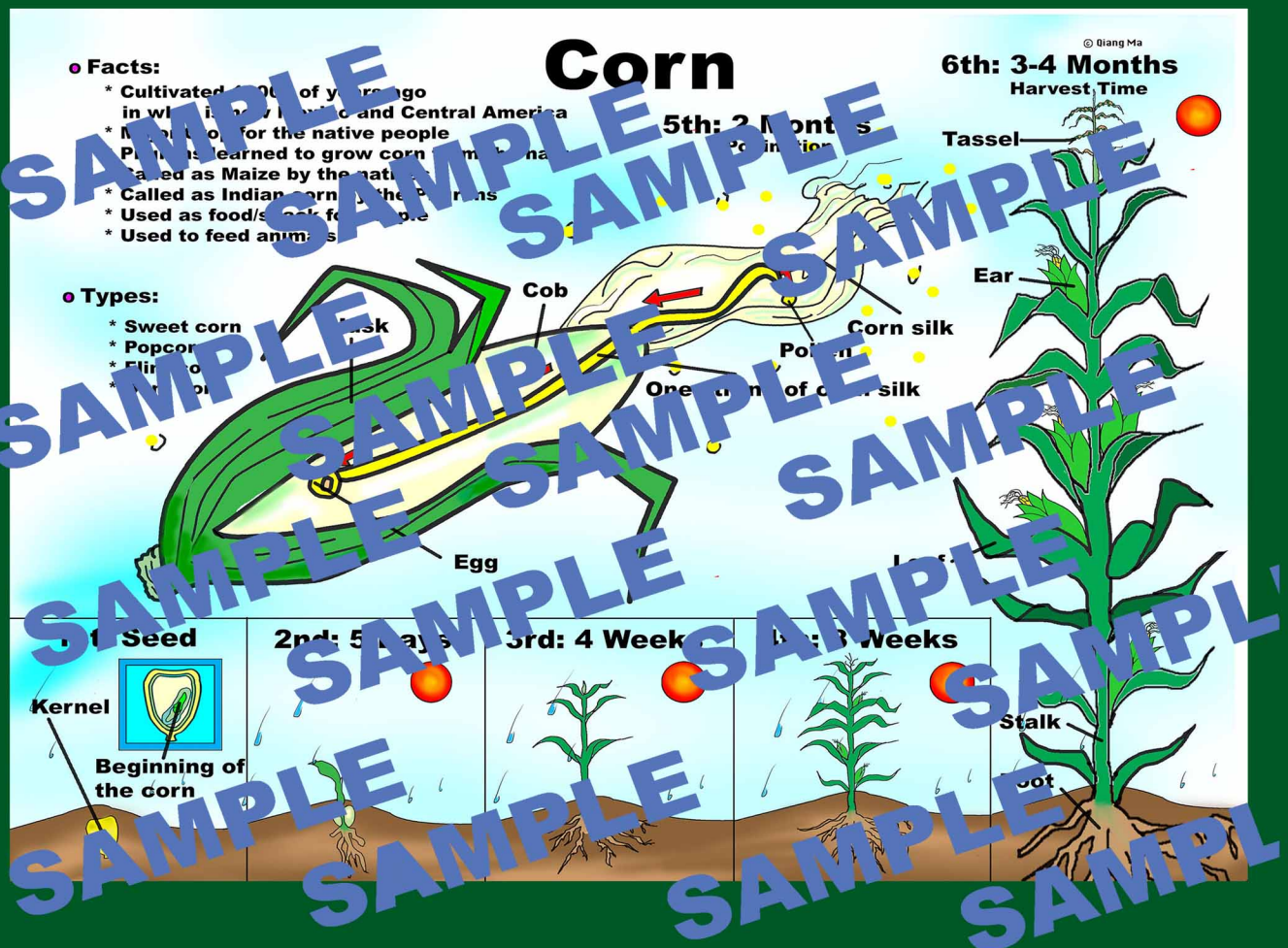


# Close Reading

Plus Writing Activities

## Corn By Gail Gibbons



Teaching Plant Science through

Reading, Comprehension, Vocabulary,  
Posters, and Reflection

Qiang Ma





# ● Facts:

- \* Cultivated 1000s of years ago in what is now Mexico and Central America
- \* Major Crop for the native people
- \* Pilgrims learned to grow corn from the natives
- \* Called as Maize by the natives
- \* Called as Indian corn by the Pilgrims
- \* Used as food/snack for people
- \* Used to feed animals

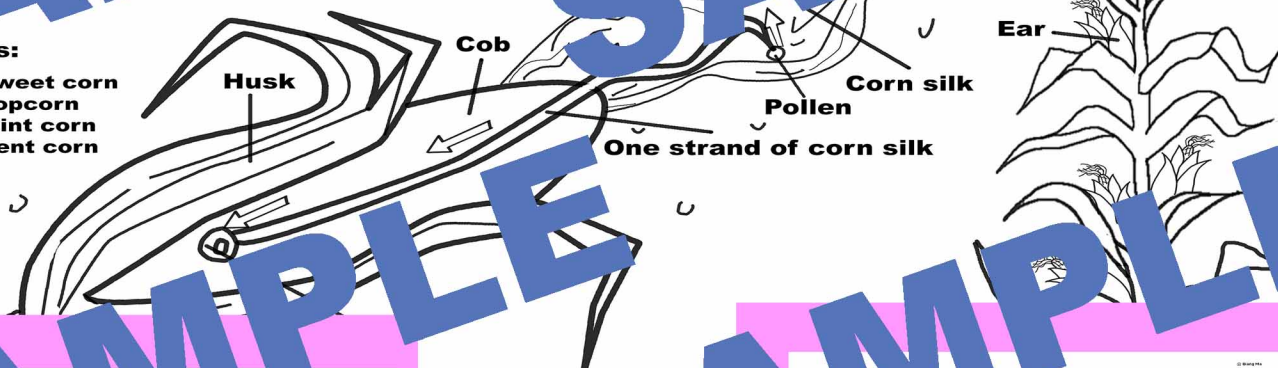
## Types:

- \* Sweet corn
- \* Popcorn
- \* Flint corn
- \* Dent corn

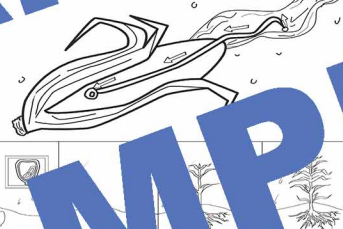
## Corn

5th: 2 Months  
Pollination

6th: 3-4 Months  
Harvest Time



3rd: 4 Weeks



## Corn

6th: 3-4 Months  
Harvest Time

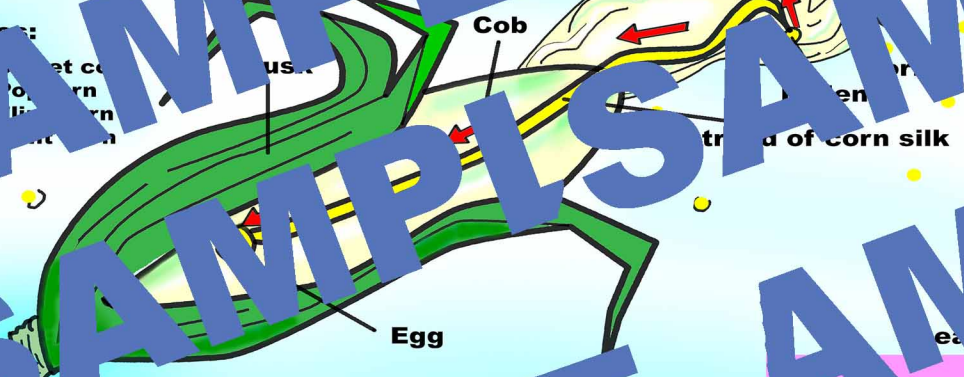
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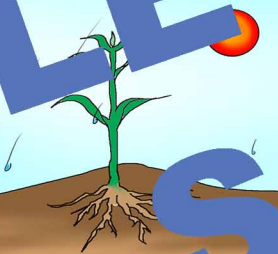
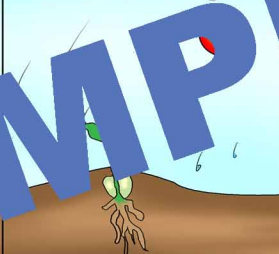
1st: Seed

2nd: 5 Days

3rd: 4 Weeks

Kernel

Beginning the







## Getting Started: Corn Close Reading

### 1. It is suggested to get the following items ready.

Items needed	Teacher	Student
The Book <u>Corn</u> by Gail Gibbons	V	
Lesson Plan	V	
Vocab Poster	V * Teacher can blow the original black and white sample into a poster.	
Info Organizer	V	V
1 Grid Paper for Drawing on Day 1	V	V
2 Reading Passages	V	V
2 Text Dependent Questions Sets	V	V
Vocabulary	V	V
2 Corn Black Line Drawings (with/without labels)	V	
2 Corn Color Drawings (with/without labels)	* Teacher can blow the original black and white sample into a poster and color it.	* Students may create the poster in groups by using teacher's sample
Teacher Finished Sample Package: <ul style="list-style-type: none"> <li>• 1 Corn Color Drawing with labels</li> <li>• 1 Corn Color Drawing with labels</li> <li>• 1 Vocab Poster with Post-it notes</li> <li>• 1 Info Organizer completed</li> <li>• 2 Reading Passages with marks</li> <li>• 2 Text Dependent Questions Set with answers</li> <li>• 1 Vocab Sheet with answers</li> </ul>	*  I tried to type as much as possible for you to read easily. In real time, you are going to hand write to model for your students.	
Sharpie, Crayons/Markers	V	V
Post-It	*	

V: must, \*: optional

2. Read the lesson plan.
3. Look at the finished sample works included.
4. Photocopy 7 page package (1 Empty Grid for Drawing, 1 Info Organizer, 2 Reading Passages, 2 Text Dependent Questions Sets, and 1 Vocab Sheet) for students. Make an extra set for the teacher to use.
5. The lesson is designed as cross curriculum among ELA, Science/Plant/Corn, and Fine Arts using close reading and GLAD strategies.

# Term of Use

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# Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

