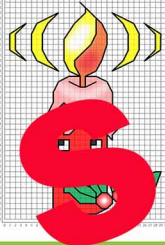


Candle



Learning Math through Fun Activities

Qiang Ma

Name: _____ ©Clang Ma

Coordinate Graphing - First Quadrant

The grid is a coordinate plane with the x-axis and y-axis both ranging from 0 to 34. Major grid lines are labeled every 5 units (0, 5, 10, 15, 20, 25, 30, 34). The grid is overlaid with a large, red, diagonal watermark that reads 'SALE'.

Name: _____

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Coordinate Graphing - Four Quadrants

A coordinate plane with x and y axes ranging from -30 to 30. The grid lines are spaced at intervals of 1 unit. The x-axis is labeled 'x' at the right end, and the y-axis is labeled 'y' at the top end. A large red diagonal watermark reading 'SAMPLE' is overlaid across the grid.

Y

Coordinate Graphing - First Quadrant

A coordinate graph with a grid. The x-axis is labeled from 0 to 34 in increments of 1. The y-axis is labeled from 0 to 45 in increments of 1. A drawing of a lit candle is centered on the grid. The candle is red with a white wick and a yellow flame. The flame is composed of several yellow and orange shapes. The candle is decorated with green holly leaves and red berries. A large red 'SAMPLE' watermark is overlaid diagonally across the image.

Name: _____

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Coordinate Graphing - First Quadrant

The image shows a coordinate grid for the first quadrant. The x-axis is labeled from 0 to 35 in increments of 1. The y-axis is labeled from 0 to 45 in increments of 1. A line drawing of a person is overlaid on the grid. The person is wearing a suit jacket, a shirt, and a tie. The drawing is composed of black outlines on the grid lines. A large red 'SALE' watermark is diagonally across the image.

Coordinate Plane – 1st Quadrant: Candle

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

[illegible]

Name: _____

Coordinate Graphing - Four Quadrants

©Daring Bunch of Third Graders

A coordinate grid with a candle and holly leaves. A large red 'SAVED' watermark is overlaid on the grid.

Name: _____ ©Giang Ma

Coordinate Graphing - Four Quadrants

A coordinate plane with x and y axes ranging from -20 to 20. A line drawing of a castle is overlaid on the grid. The castle has a central tower with a flag, two smaller towers on either side, and a base with battlements. A large red watermark 'SAMPLE' is diagonally across the image.

Coordinate Plane – Four Quadrants: Candle

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

START (-3.20) (1.16) (2.14) (2.22) (1.21) (0.7) (-2.6) (-2.4)	START (-2.6) (0.6) (2.5) (3.3) (3.1) (4.3) (-3.5) (-3.5)	START (-8.4) (-0.6) (-6.20) (-2.09) (2.19) STOP (-3.5) (-3.5)	START (-1.6) (1.6) (-1.8) (-1.8) (-1.6) STOP (-1.6) (-1.6)	START (-1.12) (2.16) (3.12) (3.12) (3.12) (-1.8) (-1.6) (-1.6)	START (3.16) (7.17) (8.18) (8.19) (7.28) (6.20) (6.8) (5.18)	START (7.17) (7.18) (-11.16) (-12.14) (-12.11) (-11.9) (7.7) (9.5)	START (7.18) (-11.16) (-12.14) (-12.11) (-11.9) (7.7) (9.5) (10.1)
START (0.17) (0.14) (0.12) (-4.9) (-4.4) (-4.4) (-3.4) STOP	START (-2.6) (-3.6) (-1.1) (-2.5) (-4.9) (-4.9) (-3.6) STOP	START (2.5) (2.5) (-4.0) (-5.9) (-4.0) STOP (-2.10)	START (-1.6) (1.6) (-1.8) (-1.8) (-1.6) STOP (-1.6)	START (-1.12) (2.16) (3.12) (3.12) (3.12) (-1.8) (-1.6) (-1.6)	START (3.16) (7.17) (8.18) (8.19) (7.28) (6.20) (6.8) (5.18)	START (7.17) (7.18) (-11.16) (-12.14) (-12.11) (-11.9) (7.7) (9.5)	START (7.18) (-11.16) (-12.14) (-12.11) (-11.9) (7.7) (9.5) (10.1)
START (-5.5) (-3.4) (-2.4) (0.5) STOP	START (-2.6) (-3.6) (-1.1) (-2.5) (-4.9) (-4.9) (-3.6) STOP	START (2.5) (2.5) (-4.0) (-5.9) (-4.0) STOP (-2.10)	START (-1.6) (1.6) (-1.8) (-1.8) (-1.6) STOP (-1.6)	START (-1.12) (2.16) (3.12) (3.12) (3.12) (-1.8) (-1.6) (-1.6)	START (3.16) (7.17) (8.18) (8.19) (7.28) (6.20) (6.8) (5.18)	START (7.17) (7.18) (-11.16) (-12.14) (-12.11) (-11.9) (7.7) (9.5)	START (7.18) (-11.16) (-12.14) (-12.11) (-11.9) (7.7) (9.5) (10.1)

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

