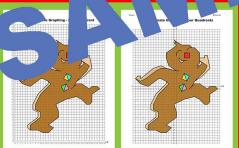
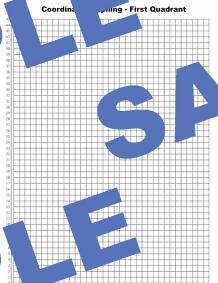
Coordinate Graphing

Include 1st Quadrant & 4 Quadra

Gingerbro

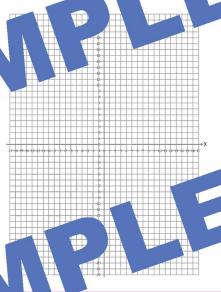


Learning Math through Fun Activities

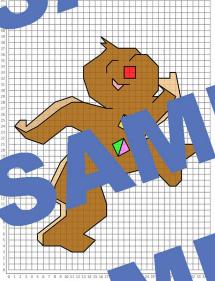


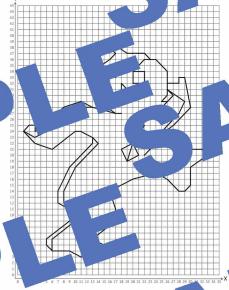






Coordinate Graphing

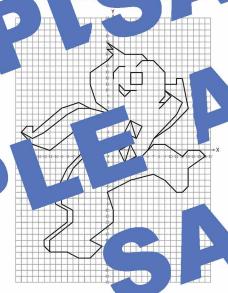




Directions: Use the coordinates (ordered pairs) on the point, and then connect it to the next point. Color it.

START	START	START	-	1	START
(17,33)	(23,36)	4		(i	(26,31)
(17,34)	(22,37)	1	Tre.	(2)	(29,29)
(18,35)		1	(z	(2)	(28,27)
(19,35)		A		(30)	12
STOP		1	1	(29,3	
	30.	(L	and the same of th	(28,33	-
	1 3,	(3)	1	(28,32)	The same of the sa
2.7	16	(2,2	N	(26,32)	START
	3.	(1,24		STOP	(20,26)
	3,3	(3,22)			(22,25)
(2)	4,29	(6,21)	The same of the sa		(21,23)
(2) 20).	7,27)	10,24)		START	(19.24)
0.34	OP	(11,24)		(26.31)	(20,26)
DP		(13,23)		(27,30)	(21,23)
	and the same of th	(13,22)		(25,28)	STOP
		(9,18)		STOP	51.51
START		(7,14)			
(21.31)		(7,12)			START
(19,31)		(9,11)		START	(20,22)
(18,32)		(9,9)		(13,28)	(21,20)
(18,31)		(5,6)		(11,28)	(19,19)
(9,30)		(5,5)		(9,27)	(18,21)
(20,31)		(6,4)		(5,24)	(20,22)
STOP		(9,4)		(3,23)	(19,19)
3101		(11.3)		(1,24)	STOP
		(13,3)		STOP	SIOP
START		(15,5)		STOP	
(21,35)		(13,6)			
(22,36)		(17,9)		START	
(24,36)		(17.11)		(13,23)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
(26,34)		(16,14)		(14,22)	1
(26,30)		(20,16)	1	(10,18)	\.
(25,29)		(20,10)	V A	(8,14)	V .
(26,29)			1	(8,12)	V
STOP				(10,11)	\ \
SIUP		(29)		(10,11)	1
The state of the s	V.	(30)		6,6)	
	V	130		0,0)	
	V	7			1
1	1	1			
-	1	(1)			10





		inates (o-1		to graph a	picture.
point, and the	n connect it		Color		\ \
START	STAR	IART)		START
(0.12)	(6,15)	6)	1)		
(d	5,16)	71	((
(1	16)		(7,1)		-
(2) ST	18)		(5,-1) STOP		(7,2) STOP
311	, I		SIOP	(11,12)	SIOP
				(11,11)	
				(9,11)	START
1		14		STOP	(3,5)
Y	1	(-11,0)			(5,4)
0	((-7,3)		renderatory	(4,2)
(3)	(0,6) STOP	(-6,3) (-4,2)		START (9,10)	(2,3)
(3,15) STOP	STOP	(-4,2)		(10,9)	(3,5)
SIOP		(-8,-3)		(8,7)	5
		(-10,-7)		STOP	
START		(-10,-9)			
(4,10)		(-8,-10)			STAF
(2,10)		(-8,-12)	1	START	(3,1)
(1,11)	1	1.13	. \	(-4,7)	(4,-1)
(1,10) (2,9)			\	6,7)	(2,-2)
(3,10)	Y	(-8,-17)		2,3)	(3,1)
(3,10)	1	(-6,-18)		(2)	13,11
T A	1	-4			
					and the same of th
1		-	1	-	
		12)	1		1
1		(2)		START (-4,2)	
				(-3,1)	
		41		(-7,-3)	
	,	(9,-5)		(-9,-7)	
	-	(11,-7)		(-9,-9)	
100		(12,-7)		(-7,-10)	
		(13,-6)		(-7,-12)	
		(13,-3) (16,-1)		(-11,-15) (-11,-17)	
		(15,0)		(-11,-17) STOP	
		(13,0)		5,01	
	1	[frage)			

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

