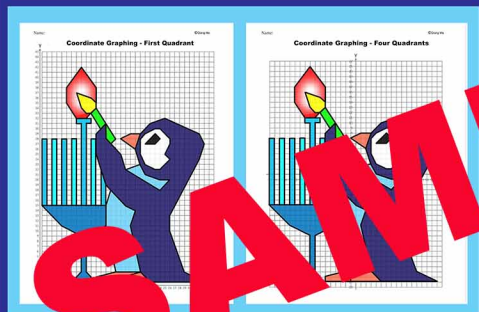


Menorah Lightning



Learning Math through Fun Activities

Qiang Ma

Name: _____ @Qiana Ma

A blank coordinate grid with x and y axes ranging from 0 to 34. Large red text "SALE" is overlaid diagonally across the grid.

Name: _____ OJana Ma

A blank coordinate plane with x and y axes ranging from -20 to 20. The grid lines are spaced at intervals of 1 unit. A large red diagonal watermark reading "SAMPLE" is overlaid across the grid.

Name: _____ ©Qiang Ma

A cartoon penguin is shown lighting a candle on a candelabra. The penguin is dark blue with a white belly and a small orange beak. It is holding a green candle with a yellow flame. The candelabra is blue and has several lit candles. The background is a grid with numbers 0 through 34 on the x-axis and 0 through 44 on the y-axis. A large red 'SAMPLE' watermark is overlaid on the image.

Name: _____ ©Qiang Ma

A large grid with a line drawing of a person and a candle, overlaid with a large red 'SALE' watermark. The grid has a vertical axis on the left labeled from 0 to 46 and a horizontal axis at the bottom labeled from 0 to 37. The drawing shows a person's head and shoulders, with a candle held in their hand. The person's head is tilted back, and the candle is lit. The 'SALE' watermark is written in large, bold, red letters across the center of the grid.

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Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

[illegible]

Name: _____ © Qiang Ma

A cartoon penguin wearing a blue hooded robe is shown from the waist up, holding a green candle with a yellow flame. The penguin is lighting a red candle that is already on fire, which sits on a blue stand. To the left of the stand are several vertical blue lines. A large, bold, red 'SAVED' stamp is overlaid across the bottom half of the image. The background is a white grid with a vertical axis labeled 'Y' at the top, ranging from 0 to 25.

Name: _____ ©Qiang Ma

©Qiang Ma

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

START (4,8) (6,8) (7,7) (4,6) STOP	START (2,5) (-1,7) (1,8) (3,8) (5,10) (8,11) (15,8) (16,6) (15,-3) (3,7) (4,8) (6,9) (7,9) (9,7) (9,6) (8,4) (4,6) (7,3) (6,1) (4,2) (3,4) (3,7)	START (1,8) (2,5) (3,2) (4,0) (7,-1) (9,1) (7,-3) (0,11) (-1,8) (4,-7) (-1,11) (-4,8) (-6,8) (-4,4) (-4,-2) (0,-6) (2,-7) (4,-10) (1,-4) (3,-10) (-1,-21) STOP	START (-6,14) (-7,15) (-10,-16) (-9,13) (-8,12) (-7,12) (-5,-9) STOP	START (-4,-2) (-4,-6) (-17,-6) (-13,-10) (-9,-12) (-9,-19) (-10,-20) (-10,21) (-7,-21) STOP	START (-11,-6) (-11,-7) (-10,-6) STOP
START (3,7) (4,8) (6,9) (7,9) (9,7) (9,6) (8,4) (4,6) (7,3) (6,1) (4,2) (3,4) (3,7)	START (-1,8) (2,5) (3,2) (4,0) (7,-1) (9,1) (7,-3) (0,11) (-1,8) (4,-7) (-1,11) (-4,8) (-6,8) (-4,4) (-4,-2) (0,-6) (2,-7) (4,-10) (1,-4) (3,-10) (-1,-21) STOP	START (-6,14) (-7,15) (-10,-16) (-9,13) (-8,12) (-7,12) (-5,-9) STOP	START (-4,-2) (-4,-6) (-17,-6) (-13,-10) (-9,-12) (-9,-19) (-10,-20) (-10,21) (-7,-21) STOP	START (-11,-6) (-11,-7) (-10,-6) STOP	START (-11,-6) (-11,-7) (-10,-6) STOP

Term of Use

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

