

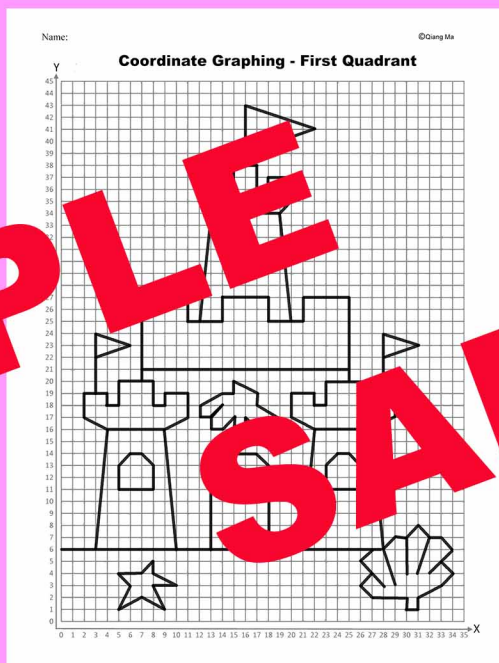
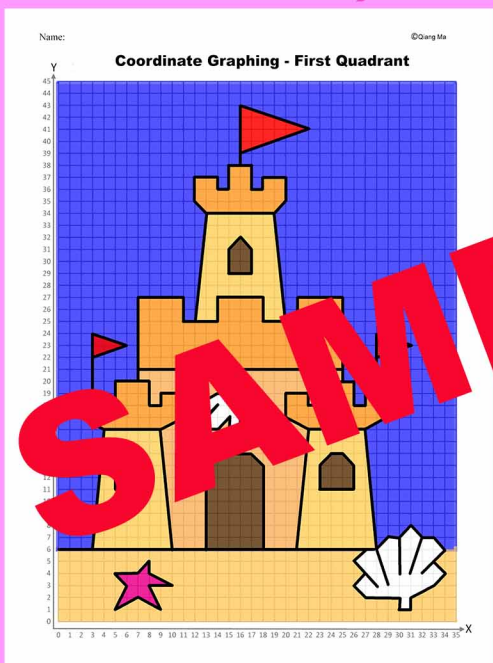
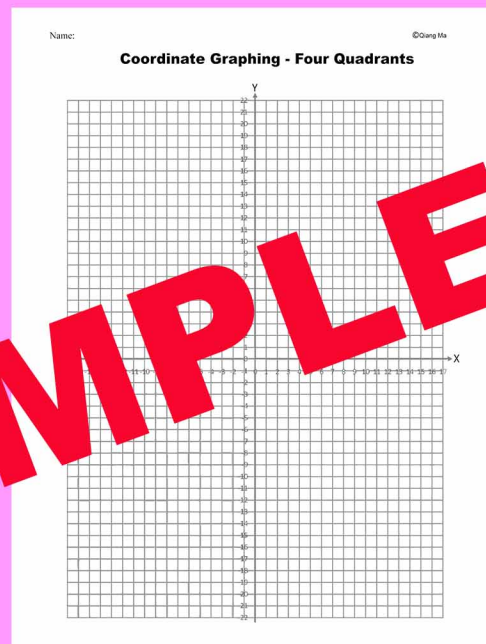
Coordinate Graphing

Include 1st Quadrant & 4 Quadrants

Sand Castle

Learning Math through Fun Activities

Qiang Ma

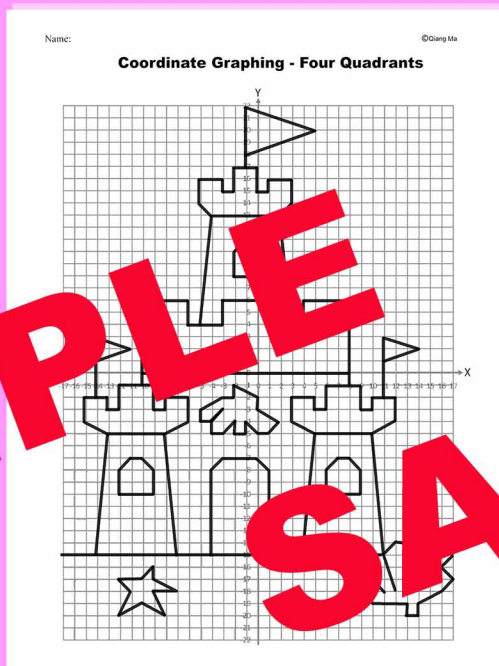
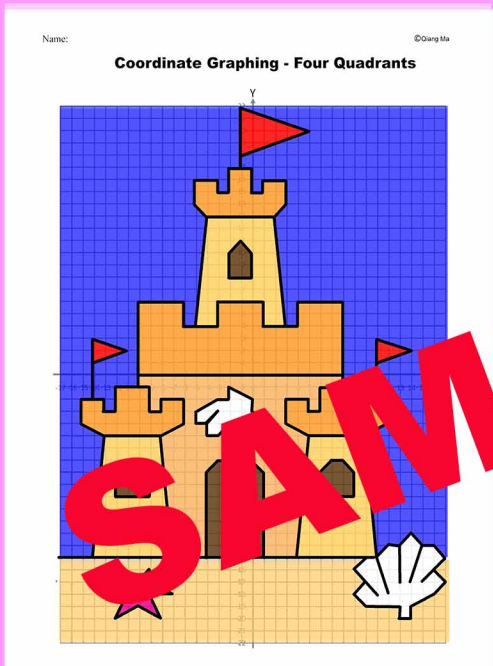


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Coordinate Plane - 1st Quadrant: Sand Castle

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

START (12,25)	START (7,21)	START (9,16)	START (27,16)	START (13,17)	START (27,4)	START (16,38)
(13,34)	(7,27)	(10,6)	(28,6)	(22,17)	(26,3)	(16,43)
(12,35)	(11,27)	STOP	(2,6)	(12,18)	(27,2)	(22,41)
(12,37)	(11,25)	STOP	(14,19)	(15,19)	(30,2)	(30,3)
(14,37)	(14,25)	START (23,13)	(15,20)	(31,1)	(33,3)	(34,4)
(14,36)	(14,27)	(7,14)	START (11,11)	(34,5)	(35,5)	(35,5)
(15,36)	(18,27)	(2,14)	(26,14)	STOP	(31,23)	(28,22)
(15,38)	(18,25)	(5,13)	(23,13)	START (32,7)	(28,24)	(28,24)
(17,38)	(21,25)	(6,14)	(17,18)	(5,4)	(31,4)	(31,4)
(17,36)	(21,27)	(7,14)	(18,16)	(8,4)	(32,7)	(32,7)
(18,36)	(25,27)	(2,14)	(17,16)	(10,3)	(31,8)	(30,7)
(18,37)	(25,25)	(26,14)	(16,17)	(8,3)	(30,7)	(30,4)
(20,37)	(25,27)	(23,13)	(14,16)	(6,3)	STOP	(30,4)
(20,35)	(25,25)	(23,13)	(13,16)	(5,4)	START (29,7)	(28,6)
(20,4)	(5,13)	STOP	(13,16)	(5,4)	(27,6)	(29,3)
START (15,31)	(5,20)	START (17,19)	(17,18)	(7,4)	(26,5)	(28,3)
(16,32)	(12,16)	(19,17)	(8,5)	(8,5)	STOP	(28,3)
(17,31)	(8,16)	(18,16)	(8,4)	(32,7)	START (27,6)	(26,5)
(17,29)	(8,16)	(22,18)	(17,16)	(10,3)	(28,3)	STOP
STOP	(2,17)	(23,18)	(16,17)	(8,3)	START (29,7)	(28,6)
START (15,31)	(2,19)	(23,20)	(16,16)	(9,1)	(30,7)	(30,4)
(16,32)	(4,19)	(26,20)	(15,16)	(7,2)	(30,4)	STOP
(17,31)	(4,18)	(26,18)	(15,17)	(5,1)	START (29,7)	(28,6)
(17,29)	(5,18)	(27,18)	(14,16)	(6,3)	(27,6)	(29,3)
(15,29)	(5,20)	(27,19)	(13,16)	(5,4)	(26,5)	(28,3)
(15,31)	(8,20)	(29,19)	(13,17)	STOP	STOP	STOP
STOP	(8,18)	(29,17)	(14,18)	START (29,7)	(28,6)	(29,3)
START (15,31)	(9,18)	(27,16)	(27,16)	(11,17)	(26,5)	(28,3)
(11,19)	(9,19)	(22,16)	STOP	(9,16)	(4,16)	STOP
(11,17)	(11,17)	STOP	STOP	STOP	STOP	STOP



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Coordinate Plane - Four Quadrants: Sand Castle

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

START (-5,4)	START (-10,0)	START (-4,-5)	START (10,-5)	START (-4,-15)	START (10,-17)	START (-1,17)
(-4,13)	(-10,6)	(-7,-15)	(11,-15)	(-4,-8)	(9,-18)	(-1,22)
(-5,14)	(-6,6)	STOP	(-17,-15)	(-3,-7)	(10,-19)	(5,20)
(-5,16)	(-6,4)	STOP	(0,-7)	(1,-8)	(12,-20)	(-1,18)
(-3,16)	(-3,4)	START (-12,-8)	(6,-8)	(14,-19)	(14,-20)	START (-14,2)
(-3,15)	(-3,6)	(-11,-7)	(7,-7)	(16,-18)	(17,-17)	(11,-2)
(-2,15)	(1,6)	(-10,-7)	(8,-7)	START (12,17)	(16,-16)	(16,-16)
(0,17)	(4,4)	(-9,-10)	(9,-10)	(-10,-17)	STOP	STOP
(0,15)	(4,6)	(-12,-10)	(6,-10)	(-9,-16)	START (15,-17)	START (17,-15)
(1,15)	(8,6)	(-12,-8)	(6,-8)	(13,-20)	(17,-15)	(11,-2)
(1,16)	(8,-1)	(-10,-10)	(10,-10)	(0,-5)	(15,-14)	(11,3)
(3,16)	(-4,13)	(-10,-10)	(10,-10)	(0,-5)	(13,-14)	(13,-14)
(3,14)	(-10,0)	(-10,-10)	(10,-10)	(0,-5)	(11,-15)	(12,-18)
(2,13)	(8,0)	(-10,-10)	(10,-10)	(0,-5)	(4,-5)	(4,-4)
STOP	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
START (2,13)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,15)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,17)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,19)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,21)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,23)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,25)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,27)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,29)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,31)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,33)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,35)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,37)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,39)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,41)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,43)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP
(2,45)	(10,0)	(-10,-10)	(10,-10)	(0,-5)	(-13,-5)	STOP

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

