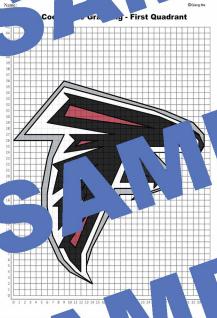
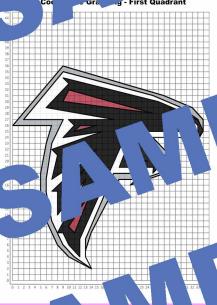
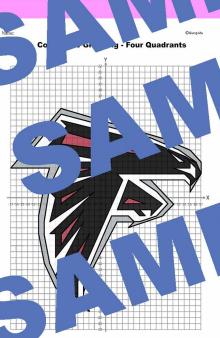
Coordinate Graphing Include 1st Quadrant & 4 Quadrant

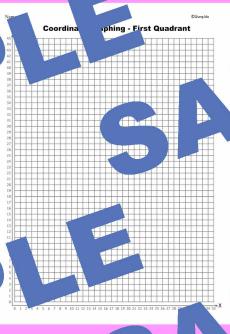


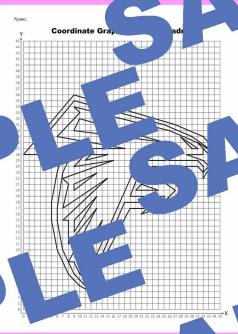
Learning Math through



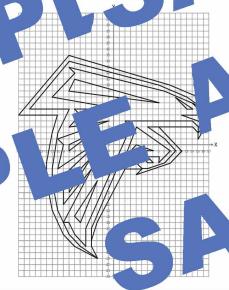


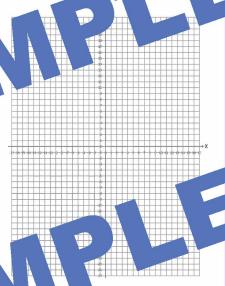












Directions: Use the coordinates (ordered pairs) on the list to earph a picture. Plot point, and then connect it to the next point. Color it.

FART	START	(9,6)			START
1,28)	(33,27)	(11.4)		à	(10,9)
3,26)	(31,28)			(3	(14,15)
3,24)	(26-20)		B.	(30	(11,8)
2,25)		1	(3	(28,	(10.9)
9,26)		1		STOP	
2,26)	\	À.	-		
2,27)	1	(2)	(20),20)		طفعت
op.	1	(26	(25,24)	START	START
	1 11 ,2,	(28,	STOP	(10,32)	(21,21)
	2	(26,2)	Sici	(25,28)	(24,20)
	6,25	(23,24)		(9,30)	(20,20)
	22)	31,24)	START	(10,32)	(21,21)
X.	21)	32,23)	(21,24)	STOP	STOP
	17)	(32,22)	(27,20)	3101	3101
	(22)	(34,25)	(25.18)		
	(7,15)	(34,27)	(25,19)	START	_
	(8,15)	(32,29)	(23,19)	(12,26)	
	(8,15)	(27,31)	(24,18)	(15,26)	
	(13,17)	(9,36)	(23,18)	(11,25)	
	(8,8)		(22,19)	(12,26)	
		(0,26)			
	(9,8)	(7,26)	(19,19)	STOP	
	(10,6)	(6,23)	(21,24)		
	(12,4)	(5,18)	STOP	Samura and	_
	(12,7)	(5,15)		STAR	
	(20,24)	(6,10)		(9,21)	
	(19,25)	(8,6)		(13,23)	
	(31,25)	(10,4)		(9,20)	
	(32,24)	(14,2)		(9,21)	
	(32,23)	STOP		STOP	(
	(34,25)				V
	(33,27)				\-
	(30,29)		7	START	1
	(25,31)		V	(9,15)	N N
	(9,35)		N A	(13,19)	
	(2.22)			(9,13)	
	l.		A V	(9,15)	_ A
	7	1	The second second	TOP	
A	(6)	V	7		
	(6)				
	(7,1				1111

Directions: Use the coordinates			s) on ti	raph	raph a picture. Plot		
	en connect i	_	r it.			_	
START (14	6,6)	15) (7)			START		
(16	,7)	0	13)	3		И,	
(16			(2,-4)	à	15)		
(15,	3)		(5,-4)	A	(-7,-12)		
(12,			(4,-5)	STC	STOP		
15,			(10,-3) (12,-1)				
			(8,3)	START	START	_	
/	4	(9, 3)	STOP	(-7,11)	(4,0)		
	(-8	(11,-1)		(8,7)	(7,-1)		
	(-1,4)	(9,1)		(-8,9)	(3,-1)		
	(-10,1)	(6,3)	START	(-7,11)	(4,0)		
	(-9,0)	(14,3)	(4,3)	STOP	STOP		
	(-10,-4) (-2,1)	(15,2) (15,1)	(10,-1)				
	(-10,-6)	(17,4)	(8,-2)	START	1	1	
	(-9,-6)	(17,6)	(6,-2)	(-5,5)		- 1	
	(-9,-10)	(15,8)	(7,-3)	(-2,5)	1		
	(-4,-4)	(10,10)	(6,-3)	6,4)			
	(-9,-13)	Land	(5,-2)	.5)			
	(-8,-13)		-2)	P			
	(-7, (-5,-1	(-11,2)	P			G.	
	(-5,-1	12,-3)	*			1	
	(3,3)			1			
1	2,4)		1	\	The state of the s		
	4,4)	21					
A A	.3)	(7)		101			
	* 1			STOP			
23				START			
		-		(-8,-6)			
1	(-8,14)			(-4,-2)			
1	(-15,6)			(-8,-8)			
	(-8,6)			(-8,-6) STOP			
	(-10,2) (-11,-4)			SIOP			
	(-11,-4)						
	(-10,-11)						

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

