


Coordinate Graphing


Include 1st Quadrant & 4 Quadrants

Philadelphia Eagles



Learning Math through Fun Activities

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Coordinate Plane – 1st Quadrant: Philadelphia Eagles

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

START (13,12)	(30,19)	(4,6)	(34,11)	(23,7)	START (28,17)
(13,15)	(15,13)	(26,18)	(5,5)	(29,8)	(22,9)
(14,15)	(16,14)	(20,14)	(7,4)	(28,9)	(20,9)
(14,14)	(13,14)	STOP	(22,15)	(26,7)	(18,8)
(13,14)	(13,15)	(13,15)	(27,15)	(33,6)	(17,5)
STOP	(16,16)	START (16,16)	(9,9)	(22,10)	(35,15)
(17,17)	(17,17)	(19,18)	(17,8)	(20,10)	(31,11)
(19,18)	(19,18)	(15,7)	(15,7)	(10,7)	(24,13)
(6,11)	(2,27)	(2,27)	(13,4)	(8,3)	STOP
START (16,16)	(24,7)	(24,7)	(12,8)	(6,3)	START (20,11)
(20,11)	(21,5)	(21,5)	STOP	(3,5)	(23,12)
(21,5)	(21,10)	(8,7)	(2,9)	(25,12)	(2,9)
(19,13)	(19,13)	(9,5)	(6,13)	(27,10)	(15,14)
(12,15)	(11,14)	(15,11)	(8,4)	(5,14)	STOP
(13,11)	(13,11)	(17,4)	(15,7)	(9,17)	(23,11)
STOP	(10,16)	STOP	(4,5)	(13,21)	START (31,11)
(14,20)	(19,24)	START (19,24)	(7,13)	(32,26)	(13,11)
(12,14)	(18,22)	(10,12)	(6,14)	(33,30)	(23,22)
(13,12)	(29,27)	(9,11)	(9,16)	(32,28)	(2,9)
(14,12)	(26,25)	(10,16)	(4,5)	(35,29)	(9,5)
(16,13)	(33,25)	START (19,24)	(7,13)	(44,31)	(7,10)
(17,14)	(35,25)	(12,5)	(6,29)	(43,28)	(8,8)
(16,14)	(34,24)	(13,3)	(9,28)	(38,26)	(7,9)
(16,8)	(29,23)	(16,6)	(6,20)	(40,24)	(11,8)
(18,20)	(23,20)	(17,1)	(8,1)	(39,22)	(29,22)
(17,18)	(29,22)	(12,11)	(11,13)	(35,17)	(35,17)
(21,19)	(33,21)	(11,13)	(42,24)	(32,18)	(32,18)
(18,16)	(35,20)	(8,13)	(40,21)	(30,18)	(4,21)
(17,14)	(30,20)	(5,11)	(37,17)	(23,16)	(5,3)
(16,13)	(26,19)	(4,9)	(38,16)	(22,5)	STOP

Coordinate Plane – Four Quadrants: Philadelphia Eagles

Directions: Use the coordinates (ordered pairs) on the list to graph a picture. Plot each point, and then connect it to the next point. Color it.

START (-9,-5)	(4,2)	(-18,-8)	(16,-1)	(0,-12)	START (16,0)
(-9,-2)	(-7,-4)	(8,2)	(-18,-11)	(12,-6)	(1,-10)
(-8,-2)	(-6,-3)	(4,1)	(-17,-12)	(7,-9)	(0,-8)
(-8,-3)	STOP	(-2,-3)	(-15,-13)	(6,-8)	(-2,-8)
(-9,-3)	(-9,-2)	(0,-2)	(-14,-12)	(4,-10)	(-4,-9)
(13,15)	(6,0)	(15,-11)	(1,-11)	(5,-12)	(13,-2)
STOP	START (9,-1)	(-15,-10)	(2,-9)	(-9,-16)	(-13,-1)
(-6,-1)	(-6,-1)	(6,-1)	(-13,-8)	(0,-7)	(-11,-1)
(-5,0)	(-2,-2)	(-10,-7)	(-2,-7)	(-11,-1)	(-11,-1)
START (-3,1)	(-3,1)	(-8,-7)	(-4,-8)	(-12,-10)	(-3,-7)
(-6,-2)	(6,0)	(-6,-3)	(-6,-3)	(-13,-11)	(-13,-11)
(-7,-1)	(-5,-2)	(-7,-1)	(-6,-12)	(-12,-12)	(-12,-12)
(-7,0)	(7,4)	(-9,-15)	(-9,-15)	(-14,-14)	(-14,-14)
(-8,-1)	(-8,-1)	(-9,-13)	(-17,-14)	(-17,-14)	(-17,-14)
(-7,-2)	(-7,-2)	(-10,-9)	(-19,-9)	(-19,-9)	(-19,-9)
(-7,-6)	(-7,-6)	(-12,-9)	(-12,-9)	(-20,-8)	(-20,-8)
(-9,-10)	(-8,-10)	(-14,-10)	(-14,-10)	(-20,-8)	(-20,-8)
(-12,-12)	(-12,-12)	(-16,-12)	(-16,-12)	(-20,-8)	(-20,-8)
(-13,-13)	(-13,-13)	(-18,-13)	(-18,-13)	(-20,-8)	(-20,-8)
(-14,-14)	(-14,-14)	(-20,-14)	(-20,-14)	(-20,-8)	(-20,-8)
(-15,-15)	(-15,-15)	(-22,-15)	(-22,-15)	(-20,-8)	(-20,-8)
(-16,-16)	(-16,-16)	(-24,-16)	(-24,-16)	(-20,-8)	(-20,-8)
(-17,-17)	(-17,-17)	(-26,-17)	(-26,-17)	(-20,-8)	(-20,-8)
(-18,-18)	(-18,-18)	(-28,-18)	(-28,-18)	(-20,-8)	(-20,-8)
(-19,-19)	(-19,-19)	(-30,-19)	(-30,-19)	(-20,-8)	(-20,-8)
(-20,-20)	(-20,-20)	(-32,-20)	(-32,-20)	(-20,-8)	(-20,-8)
(-21,-21)	(-21,-21)	(-34,-21)	(-34,-21)	(-20,-8)	(-20,-8)
(-22,-22)	(-22,-22)	(-36,-22)	(-36,-22)	(-20,-8)	(-20,-8)
(-23,-23)	(-23,-23)	(-38,-23)	(-38,-23)	(-20,-8)	(-20,-8)
(-24,-24)	(-24,-24)	(-40,-24)	(-40,-24)	(-20,-8)	(-20,-8)
(-25,-25)	(-25,-25)	(-42,-25)	(-42,-25)	(-20,-8)	(-20,-8)
(-26,-26)	(-26,-26)	(-44,-26)	(-44,-26)	(-20,-8)	(-20,-8)
(-27,-27)	(-27,-27)	(-46,-27)	(-46,-27)	(-20,-8)	(-20,-8)
(-28,-28)	(-28,-28)	(-48,-28)	(-48,-28)	(-20,-8)	(-20,-8)
(-29,-29)	(-29,-29)	(-50,-29)	(-50,-29)	(-20,-8)	(-20,-8)
(-30,-30)	(-30,-30)	(-52,-30)	(-52,-30)	(-20,-8)	(-20,-8)
(-31,-31)	(-31,-31)	(-54,-31)	(-54,-31)	(-20,-8)	(-20,-8)
(-32,-32)	(-32,-32)	(-56,-32)	(-56,-32)	(-20,-8)	(-20,-8)
(-33,-33)	(-33,-33)	(-58,-33)	(-58,-33)	(-20,-8)	(-20,-8)
(-34,-34)	(-34,-34)	(-60,-34)	(-60,-34)	(-20,-8)	(-20,-8)
(-35,-35)	(-35,-35)	(-62,-35)	(-62,-35)	(-20,-8)	(-20,-8)
(-36,-36)	(-36,-36)	(-64,-36)	(-64,-36)	(-20,-8)	(-20,-8)
(-37,-37)	(-37,-37)	(-66,-37)	(-66,-37)	(-20,-8)	(-20,-8)
(-38,-38)	(-38,-38)	(-68,-38)	(-68,-38)	(-20,-8)	(-20,-8)
(-39,-39)	(-39,-39)	(-70,-39)	(-70,-39)	(-20,-8)	(-20,-8)
(-40,-40)	(-40,-40)	(-72,-40)	(-72,-40)	(-20,-8)	(-20,-8)
(-41,-41)	(-41,-41)	(-74,-41)	(-74,-41)	(-20,-8)	(-20,-8)
(-42,-42)	(-42,-42)	(-76,-42)	(-76,-42)	(-20,-8)	(-20,-8)
(-43,-43)	(-43,-43)	(-78,-43)	(-78,-43)	(-20,-8)	(-20,-8)
(-44,-44)	(-44,-44)	(-80,-44)	(-80,-44)	(-20,-8)	(-20,-8)
(-45,-45)	(-45,-45)	(-82,-45)	(-82,-45)	(-20,-8)	(-20,-8)
(-46,-46)	(-46,-46)	(-84,-46)	(-84,-46)	(-20,-8)	(-20,-8)
(-47,-47)	(-47,-47)	(-86,-47)	(-86,-47)	(-20,-8)	(-20,-8)
(-48,-48)	(-48,-48)	(-88,-48)	(-88,-48)	(-20,-8)	(-20,-8)
(-49,-49)	(-49,-49)	(-90,-49)	(-90,-49)	(-20,-8)	(-20,-8)
(-50,-50)	(-50,-50)	(-92,-50)	(-92,-50)	(-20,-8)	(-20,-8)
(-51,-51)	(-51,-51)	(-94,-51)	(-94,-51)	(-20,-8)	(-20,-8)
(-52,-52)	(-52,-52)	(-96,-52)	(-96,-52)	(-20,-8)	(-20,-8)
(-53,-53)	(-53,-53)	(-98,-53)	(-98,-53)	(-20,-8)	(-20,-8)
(-54,-54)	(-54,-54)	(-100,-54)	(-100,-54)	(-20,-8)	(-20,-8)
(-55,-55)	(-55,-55)	(-102,-55)	(-102,-55)	(-20,-8)	(-20,-8)
(-56,-56)	(-56,-56)	(-104,-56)	(-104,-56)	(-20,-8)	(-20,-8)
(-57,-57)	(-57,-57)	(-106,-57)	(-106,-57)	(-20,-8)	(-20,-8)
(-58,-58)	(-58,-58)	(-108,-58)	(-108,-58)	(-20,-8)	(-20,-8)
(-59,-59)	(-59,-59)	(-110,-59)	(-110,-59)	(-20,-8)	(-20,-8)
(-60,-60)	(-60,-60)	(-112,-60)	(-112,-60)	(-20,-8)	(-20,-8)
(-61,-61)	(-61,-61)	(-114,-61)	(-114,-61)	(-20,-8)	(-20,-8)
(-62,-62)	(-62,-62)	(-116,-62)	(-116,-62)	(-20,-8)	(-20,-8)
(-63,-63)	(-63,-63)	(-118,-63)	(-118,-63)	(-20,-8)	(-20,-8)
(-64,-64)	(-64,-64)	(-120,-64)	(-120,-64)	(-20,-8)	(-20,-8)

Coordinate Graphing - First Quadrant

Name: _____

Coordinate Graphing - Four Quadrants

Name: _____

Coordinate Graphing - First Quadrant

Coordinate Graphing - First Quadrant

Coordinate Graphing - Four Quadrants

Name: _____

Coordinate Graphing - Four Quadrants

Name: _____

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Let children be engaged, challenged, and shine!

*Thank you
for using this lesson!*