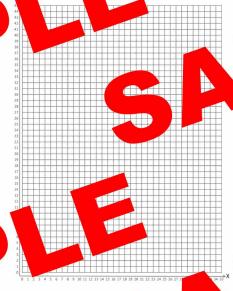
Coordinate Graphing Include 1st Quadrant & 4 Quadrant Cezar 🚰

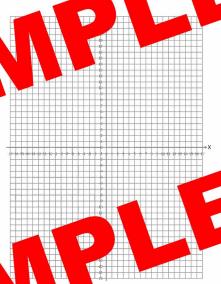




Learning Math thr

aphing - First Quadrant Coordin

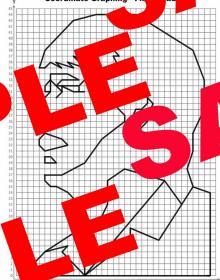








Coordinate Grap



Directions: Use the coordinates (ordered pairs) on the list to point, and then connect it to the next point. Color it.

START	START	STAP	ART	4,44)
(5,30)	(3,26)		(6)	.44)
(6,31)	(4,25)			38)
(6,34)		0		3)
(9,34)				
(11,33)	\ .		.12)	N.
33)	1 N	\	(9,14)	\
i i	1 L	100	(7.15)	1
	3,		(6,15)	(31,15)
	3. TC	\	(5,16)	(34,14)
TL \		(2.	(5,17)	(34,0)
		(23)	(8,17)	(1,0)
		STO	(12,19)	(5,4)
RT	ART		(15,23)	(13,9)
	23)		(19,26)	(15,10)
	(4,22)		(19,27)	(16,12)
- A	(5,21)		(16,30)	(16,16)
	(9,22)		(16,32)	(19,18)
(5,31)	(8,23)		(14,34)	(26,16)
(6,31)	(5,24)		(14,35)	(29,12)
STOP	(4,23)		(16,34)	STOP
	STOP		(15,35)	
			(18,34)	
		_	(17,35)	START
START	START		(18,35)	(5,4)
(8,31)	(5,20)		(17,37)	(9,5)
(8,32)	(5,19)		(18,37)	(8,4)
(10,31)	(7,19)		(17,38)	(12,0)
(12,31)	(6,20)		(14,34)	(20,6)
STOP	(5,20)		(13,36)	(20,8)
	STOP		(10,37)	(25,6)
			35)	(31,15)
_	_			STOP
START	1			
(11,32)				_
(11,31)		1		_
STOP	V .			
			<u></u>	
	\		(5	
		100	(10	





	Use the coordin			graph a picture.	TOL
point, and th	en connect it to	the new	lor it.		1
START	START		STAR	(-3,22)	\neg
(-12,8)	(-14,4)	(6,8)	(9,-6)	(4,22)	_
(-11,9)	13,3)	7.7)	(-5,-22)	(14,16)	
(-11,1	11,3)	El El	(-5,-19)		
(-8,12	0.4)		(-4,-13)		
(-6,11	5)	-	(-6,-10)		
(-9,11)	1 1		(-8,-8)	(14,-1)	
0.10			(-10,-7)	(13,-4)	
0,10 0)			(-11,-7)	(14,-7)	
			(-12,-6)	(17,-8)	
No.			(-12,-5)	(17,-22)	
		(6,8)	(-9,-5)	(-16,-22)	
		STOP	(-5,-3)	(-12,-18)	
START	START	2001	(-2,1)	(-4,-13)	
10,8)	(-13.1)		(2,4)	(-2,-12)	
(9,9)	(-13,0)		(2,5)	(-1,-10)	
(-11,11)	(-12,-1)		(-1,8)	(-1,-6)	
(-12,10)	(-8,0)		(-1,10)	(2,-4)	
(-12,9)	(-9,1)		(-3,12)	(9,-6)	
(-11,9)	(-12,2)		(3,12)	(12,-10)	
STOP	(-13,1)			STOP	
Sior	STOP			5101	\
	3101				1
			(0,	START	
START	STA		(1)	(-12,-17)	_ 1
(-9.9)	(-12,		(0,1	(-8,-17)	٠ľ
(-9	(-12,-3		(1,15)	(10)	A I
(-7	(-10,-3)		(0,16)		
(5)	11,-2)		(-3,15)		
(-5) STC	12,-2)		(-4,14)	(3,-14)	
310	2,72)	1	(-7,15)	(8,-16)	
			(-5,13)	(14,-7)	
			(-8,14)	STOP	
1			(-7,13)	3104	
			(-10,14)		
			(-9,13)		
			(-11,14)		
			(-11,14)		
			(-12,13)		
			(-12,16)		
			(-7,21)		

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Credits

I draw all the clipart myself for all the products in my store.

Thank you so much and I hope you enjoy this lesson.

